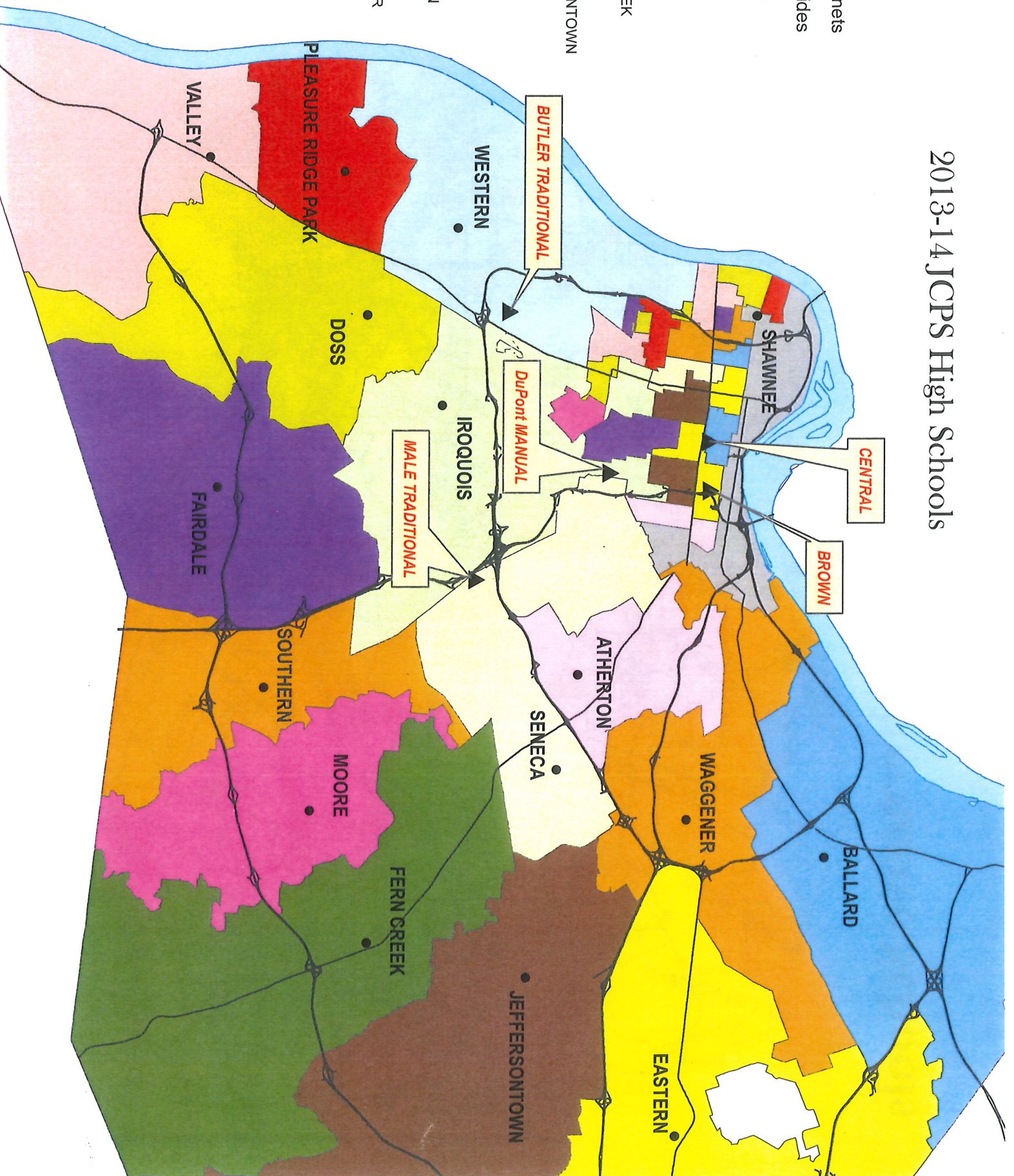


VII. Persons Requesting to Address the Board

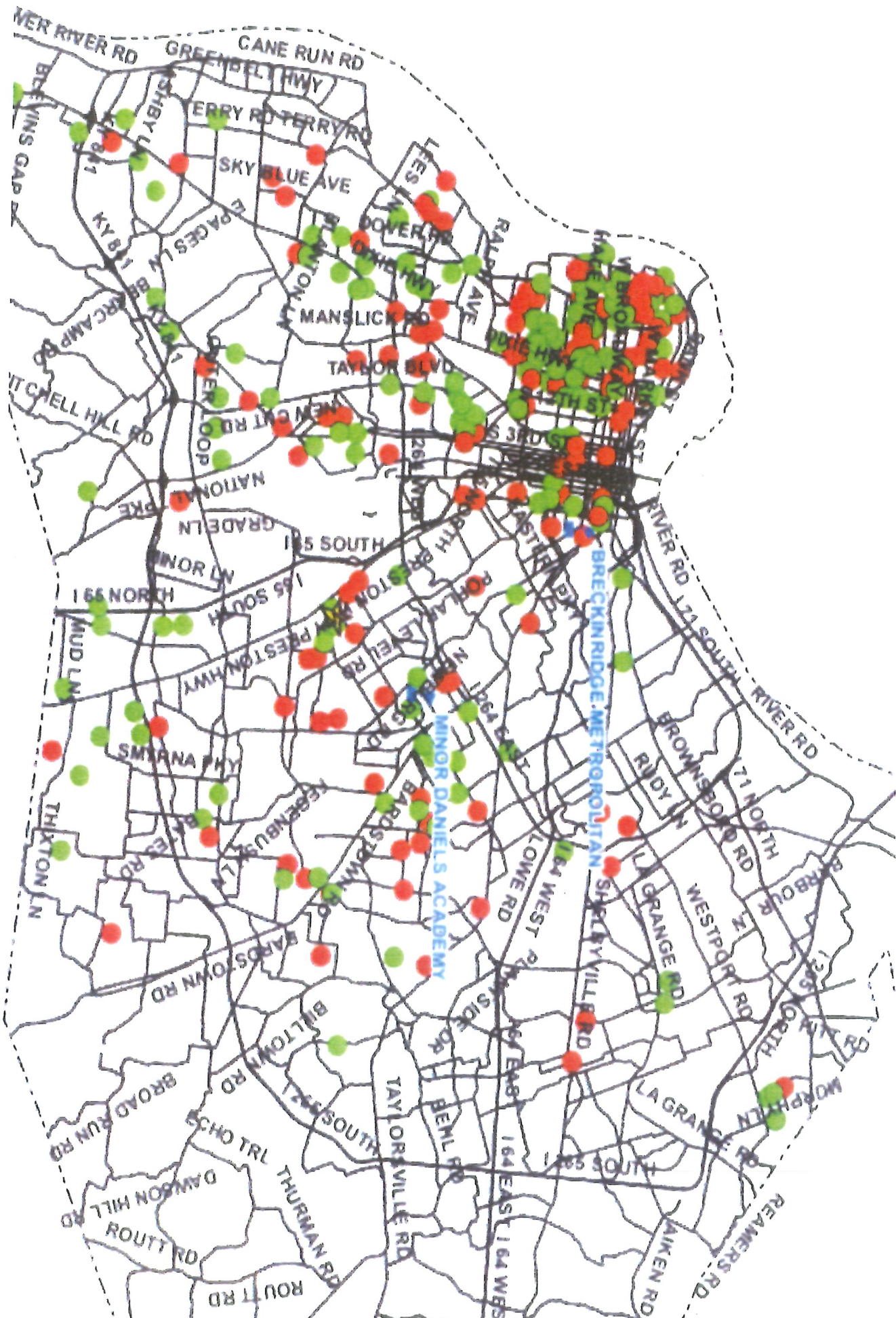
Public Speaker Handouts

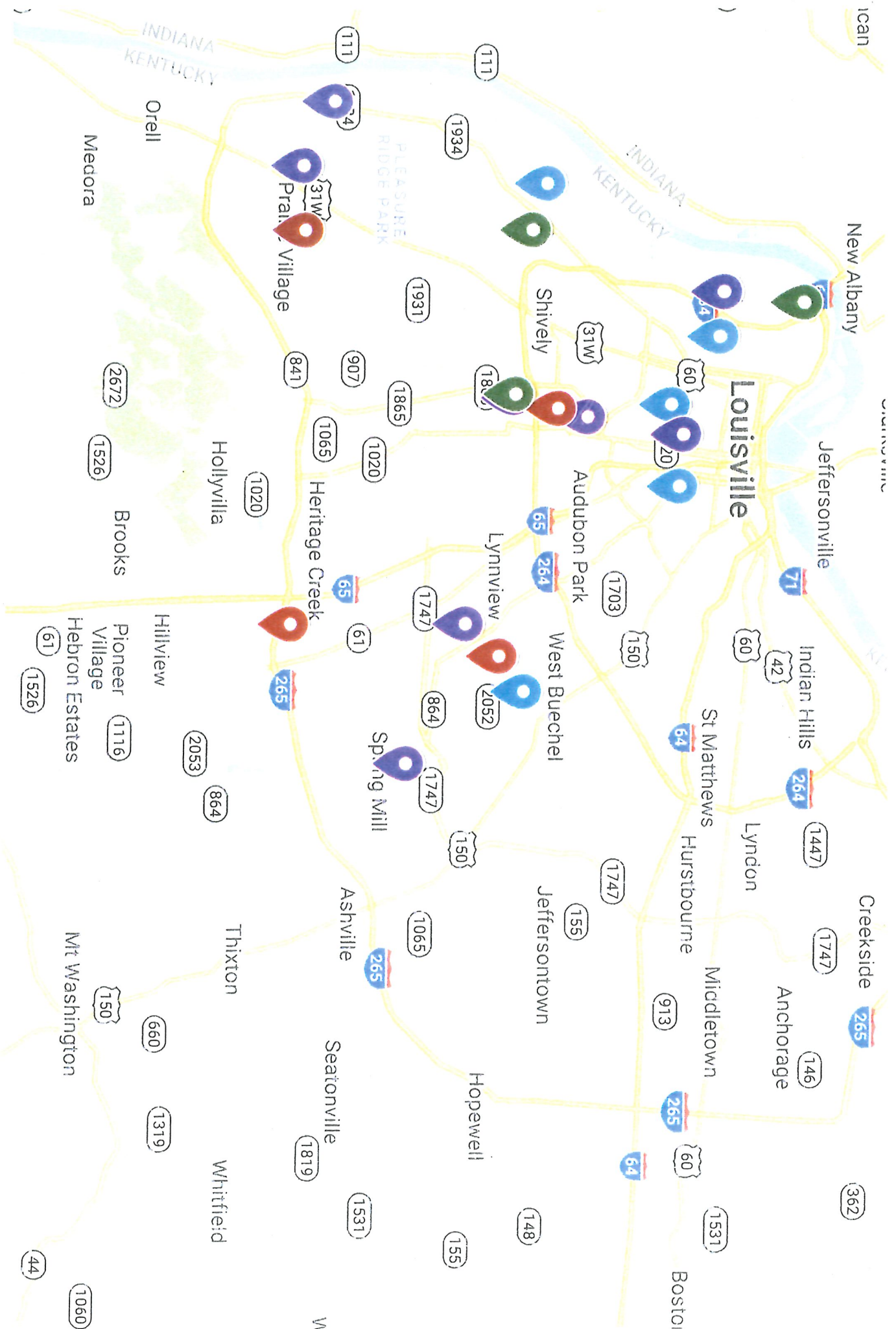
2013-14 JCPS High Schools

- ▲ HS_Magnets
- ⊙ HS_Resides
- ATHERTON
- BALLARD
- DOSS
- EASTERN
- FAIRDALE
- FERN CREEK
- IROQUOIS
- JEFFERSONTOWN
- MOORE
- PRP
- SENECA
- SHAWNEE
- SOUTHERN
- VALLEY
- WAGGENER
- WESTERN



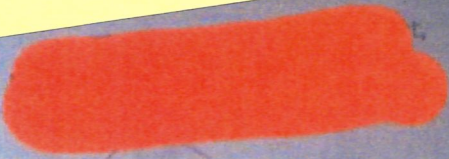
A map of the Breckinridge Metroglujan area, showing various roads and school locations. The map includes labels for roads such as Cane Run Rd, Greenbelt Hwy, Sky Blue Ave, Taylor Blvd, National Pkwy, and others. Numerous red and green dots are scattered across the map, representing individual schools. A blue line runs vertically through the center of the map, labeled "BRECKINRIDGE METROGLUJAN". The map also shows a network of streets and highways, with some areas enclosed by dashed lines.





Locations of Schools with “Powerless” SBDMs

Crumbs
Lane



... great scores but there
... room for improvement
... focus on academics and
... foolishness and
... that would be amazing!
... to always do his best

Tag Photo Options Send in Messenger



Tee RoyalTee Easley

See these teachers be sneak dissin it irritates the ish out of me. And bihhh if u gonna be smart learn how to spell. Be specific and direct. Idk why all I seen was he's jus black n dumb. Whats the foolishness and confusion???? I need to regroup, but Iont like es. I guess they didnt tell her about these boys mama, shes all hands on and active! Just waitin on the school to open. Oh and btw he commentary wasnt even needed since he scored in the 89th percentile! He scored higher than the majority of his class. 🤔🤔🤔🤔

🤔🤔🤔🤔 You and 24 others

50 Comments



Angry



Comment



Share

View 17 more comments



Westcoast Jody Remember these teachers ain't nothing but fools w a job. Have no mercy w checking them!

Like · Reply · 3h



Westcoast Jody repl... · 3 Replies · 1h



Briana Jenae He must be correcting her ass in class and she feel belittled. Oh well as long as his grades are there and he not disrupting class she needs to fall back. I can here him now. "I'm gonna give this to my momm a but you know that's not how u spell that's right?" 🤔🤔🤔

Like · R eply · 2h



Tee RoyalTee Easle... · 3 Replies · 2h



Patrice Princess Wtf??? Aye you going to see her/him rt?? Cause that is NOT how you handle it as a teacher she should be able to use her words better. 🤔🤔🤔🤔

Like · R eply · 2h



Patrice Princess ... · 4 Replies · 2h



Write a comment...



From:
Sent:
To:
Subject:

Thursdays, August 29, 2019 2:41 PM
Pollio, Marty A; Horton, Devon Q.; Weston, Brad R
Crums Lane Elementary School 2019 PTA Election

Hello Dr. Pollio,

I am following-up with you from our previous meeting in May with [REDACTED], Dr. Devon Horton and Cheri Demar concerning Principal Anna Byrd and the Crums Lane Elementary School PTA. I nor my child are affiliated with Crums Lane Elementary anymore. I decided it was best to part ways with the toxic administration and environment within that school.

However, I was asked to be a part of the PTA Officer Elections but I declined for some of the following reasons listed below. The Crums Lane Elementary PTA elections were held on Thursday, August 22, 2019. I thought you should be made aware of the process and how it was executed by Cherie Dimar and the other Board Members. The main thing you said you didn't want to happen took place. Dr. Pollio, you expressed in our meeting how you **DID NOT** want a teacher running the PTA when there are parents who can fill that position.

Committee Screening: The interested parents were contacted for an interview. Which this is not a policy or practice of the 15th District PTA. When the teacher (who was running for PTA President) was interviewed she was asked if she would accept any other position other than president. Without hesitation she said no. No other person seeking an officer position declined other positions other than the teacher running for the President position.

The Election Process: Before the general session parents were recruited to run for office. One parent that was recruited during the session said she would run but before the election she decided she did not want to run because could not commit the time to the position. However, her name was put on the slate. Unknowing to this parent this strategy was devised to divide the votes so that the teacher could win. The turnout for the evening was higher that had been anticipated. Originally, there were only two people running for the position -- one Black male parent and a teacher. The final votes were 9 for parent and 14 for the teacher. All fourteen of the votes came from the teachers who had been instructed and recruited by the principal based on the bad mouthing of the previous PTA.

There were no pre-made voting ballots with an opportunity to write in names. Names were listed on a flip chart paper and the parents had to write the name of their candidate. Why wasn't a ballot made? How did this hinder person who did not have writing/literacy skills? It is easier to check a box than to write a name.

Several parents complained during the election process that they were not notified that the election had begun and missed out on voting. The general session was scheduled for 6:00 p.m. Parents arrived at the school before 6:00 p.m. to go to the book fair and to meet with teachers. Some parents who had planned to join the PTA and wanted to vote but decided to go to the book fair first or to meet with a teacher before it got crowded and busy. These parents were expecting to be notified that the voting had started. Some came back to the cafeteria after the voting started with dues in hand but was told the election had started and they could not vote but could pay their membership dues. Two parents were witnessed asking why the principal had not announced that the voting had started. The parents stated they had told the PTA representatives that they would be back to pay their membership dues and vote. Had these parents been allowed to vote it is highly possible that one of the parents would have won especially when the teacher's vote was comprised of teachers. Two parents suggested the election should have been held after all the other activities or parents should have been told over the intercom to come back to the cafeteria to join and vote.

Until the 2017-2018 school year, this school previously had over five years of a principal run PTA. This PTA was comprised of principal appointed staff. The emphasis of the PTA was on meeting the principal's needs when it came to staff. Parents nor students were the priority. Funds raised were primarily for teacher luncheons and appreciations.

This principal did not encourage nor promoted parent nominations for the PTA. While she openly supported her teachers for PTA, she never sought out nor encouraged parents to run. This year, she was forced to follow the guidelines set by the PTA assuring notification to everyone about the election, but she set the stage for who would be elected. She suggested and placed a staff person that she knows fully support her over the nomination committee because she knew he reported back to her on what was occurring, and she directed him on how to handle the process. Meetings and discussions about the election was held in full view of her and only with her approval. While she repeatedly stated, "the State is in charge", she knew full well she was running things behind the scenes and not in the best interest of the students or the families.

My question to you and the JCPS Leadership is when will the students and parents become a priority at Crums Lane Elementary School? And be treated as leaders and advocates for a better education for their children.

I would appreciate your time and attention to this on going problem within JCPS.

Respectfully,



From: Pollio, Marty A
Sent: Thursday, July 25, 2019 1:39 PM
To: Weston, Brad R
Cc: Dennes, Amy P; Horton, Devon Q.
Subject: FW: Crums Lane SBDM
Attachments: image001.png

From: [REDACTED] <[REDACTED]>
Sent: Thursday, July 25, 2019 11:05 AM
To: Stenton, Shawna L <shawna.stenton@jefferson.kyschools.us>
Cc: Pollio, Marty A <marty.pollio@jefferson.kyschools.us>
Subject: Re: Crums Lane SBDM

Ms. Stenton,

The common practice has typically been everyone was sent an email on the same thread, with the day and time of the meeting and or interviews.

Ms. Byrd is aware that my term ends on July 31st, I have informed her several times in her asking me when my time with SBDM was over.

Unfortunately, this is not the first time that this has happened or that I have reached out to you with this problem. It is very discerning to know, that things like this continue to happen with a veteran Principal who knows the rules. It is under my observation through her actions, that she makes the rules as she goes along. That should not be acceptable.

I appreciate you responding back so quickly and I hope that you have a good day!

Thank you,

[REDACTED]
On Thu, Jul 25, 2019, 10:51 AM Stenton, Shawna L <shawna.stenton@jefferson.kyschools.us> wrote:

Good morning, [REDACTED] You are correct—according to your bylaws, current terms conclude July 31st. I will follow up with the principal today to ensure that you are invited to the meetings for the duration of your term. When requesting that she contact you, would you prefer a phone call or email? Thanks for keeping me informed and have a wonderful day!

Shawna L. Stenton, Ph.D.

Office of School-Based Decision Making (SBDM)

VanHoose Education Center, 4th Floor

Good afternoon, Ms. [REDACTED]

Principal Byrd is aware that you and I are meeting to discuss your concerns. I am confident I can listen objectively, but have no issue whatsoever with asking someone to join us. I will see if Ms. Giselle Danger-Mercaderes from Diversity Equity and Poverty can join us, as she was in the initial meeting.

Have a great weekend. I will see you on Monday.

From: [REDACTED] <[REDACTED]>
Sent: Friday, February 15, 2019 11:06 AM
To: Weston, Brad R <brad.weston@jefferson.kyschools.us>
Cc: district4jcbe@gmail.com; Pollio, Marty A <marty.pollio@jefferson.kyschools.us>; Marshall, John D <john.marshall@jefferson.kyschools.us>
Subject: February 18th Parent Concerns Meeting

Good Morning Mr. Weston,

As I am preparing for our meeting on Monday, February 18th, it is ironic how Principal Byrd appears to be using your name to intimidate me. Today during an SBDM meeting, every other word out of her mouth suggested our meeting has been discussed and now I am to be intimidated because I dare to speak out. If I have misunderstood the subliminal message Principal Byrd is sending me I apologize. However, this is the kind of behavior she uses to KEEP STAFF AND PARENTS IN LINE. I hope JCPS does not condone this behavior to avoid dealing with parents and their true concerns. In addition, I would like to request that our board member Benjamin Geis or another unbiased individual be present for this meeting.

Respectfully,

[REDACTED], an engaged and concerned parent

Cc: district4jcbe@gmail.com; Pollio, Marty A <marty.pollio@jefferson.kyschools.us>; Marshall, John D <john.marshall@jefferson.kyschools.us>; Lewis, Wayne D. - Commissioner, KY Dept. of Education <wayne.lewis@education.ky.gov>; Danger-Mercaderes, Giselle <giselle.danger-mercaderes@jefferson.kyschools.us>; Perry, Teresa - Office of the Commissioner of Education <teresa.perry@education.ky.gov>
Subject: Re: February 18th Parent Concerns Meeting

Good Afternoon Mr. Weston,

Thank you for confirming my suspicions and concerns. What I find hard to understand is why you felt compelled to contact Principal Byrd and advise her of our meeting and my concerns before we met? Working in Human Resources, I would never contact an employee to inform them that I am meeting with someone; that has concerns with them or their work ethics before I have heard what the concerned party has to say. I would also think that JCPS follows this same practice. I came to you in confidence that being the Assistant Superintendent that you would respect all confidentiality and handle this in the most professional manor. I have children that attend that school and they can be retaliated against at any moment and your actions put my kids and their safety in danger. Which is evident based on her subliminal comments intended for me this morning. So during our SBDM meeting this morning when Principal Byrd said "I spoke with Brad Weston yesterday and he supports us 100%, he believes in what we're doing in our school and he is so impressed." Was her way of letting me know that although I am meeting with you on Monday, February 18th to express my concerns; that you support her, her antics and poor leadership skills 100%. While I do believe that Ms. Giselle Danger-Mercaderes is a sincere person that truly cares about the children and their families, this matter concerns someone of higher authority. I asked for our board member or someone of his caliber. I don't want someone to just pacifier me by listening to my concerns and sweeping them under the rug. We tried that in December and we're still having the same issues. I want them to hear me and truly be concerned and willing to make a difference. With this being said, I don't consider you to be someone that will be unbiased and open to listen to my heightened concerns as an engaged and worried parent, which is why I am requesting an additional unbiased person with authority.

Sincerely,



On Fri, Feb 15, 2019 at 2:52 PM Weston, Brad R <brad.weston@jefferson.kyschools.us> wrote:

From: [REDACTED]
Sent: Monday, February 18, 2019 1:57 PM
To: Weston, Brad R
Cc: district4jcbe@gmail.com; Pollio, Marty A; Marshall, John D; Danger-Mercaderes, Giselle
Subject: Re: February 18th Parent Concerns Meeting

Mr. Weston,

I do plan to attend this meeting today at 4 pm where we can discuss this further. My first vice president will also be in attendance.

Sincerely,

[REDACTED]

On Mon, Feb 18, 2019 at 12:35 PM Weston, Brad R <brad.weston@jefferson.kyschools.us> wrote:

Principal Byrd was probably referring to last week's Mid-Year Conference. Mid-Year Conferences are held with all principals. During the conference, we recognized some student achievement data Crums Lane needs to celebrate as the data indicates positive student learning at the school. This work needs to be continued and supported. During the Mid-Year Conferences, we also discuss family and community collaboration. Principal Byrd shared some of her concerns regarding the PTA. I simply told her I would be meeting with you soon and we would table the PTA conversation until after you and I spoke.

The JCPS Board has no legal authority over personnel matters. For this reason, Boardmember Gies isn't the appropriate person to hear your concerns regarding Principal Byrd. After noticing you copied Dr. Marshall on your email, I invited Ms. Danger-Mercaderes to meet with us as a representative from DEP.

Please advise if you wish to proceed with this afternoon's meeting.

Sincerely,

Brad Weston

From: Ashley [REDACTED] <[REDACTED]>
Sent: Friday, February 15, 2019 4:47 PM
To: Weston, Brad R <brad.weston@jefferson.kyschools.us>

I am writing as the voice of an engaged and concerned parent, PTA Volunteer, Taxpayer, and JCPS graduate. For the last two years while in a Leadership Role, I have endured the indignant and crafty behavior of Anna Byrd, the Principal at Crums Lane Elementary. I have tried to serve as a collaborator with Principal Byrd and her staff. However, Principal Byrd has presented challenges to this collaboration by creating a hostile, distrusting and insensitive environment that has made me and other parents feel unwelcome and discriminated against. Although I will only be addressing the most recent behavior of Principal Byrd, I have numerous articles of documentation that demonstrates how her leadership has been culturally insensitive toward African American parents and children and how she has subtly been abrasive to the point of being threatening and condescending.

On Thursday, December 13, 2018, Principal Byrd called a meeting for the PTA officers of which I am the President. When I asked her numerous times for an agenda she ignored my request and said no agenda was required; however, at the meeting she presented an agenda and then asked the officers to resign. She had worked collaboratively with the PTA Treasurer (non-parent) to plan this agenda and to make accusations about how we had served the last four months.

In this meeting there was a tone of detest, blunt disdain and aggressiveness. The disturbing, insulting and negative behavior on the evening of December 13, 2018 lead The PTA Vice President and myself to email the following people: Superintendent Marty Polio, area Superintendent Brad Weston, JCPS Racial and Equity Officer John Marshall, 15th District PTA President Autumn Neagle and PTA Commissioner Cherie Dimar, to inform them of what took place on that evening and to request a meeting to address the matter. On December 14, 2018, at our request, a meeting was scheduled for December 20, 2018. Present at the meeting was Chris Deely, Autumn Neagle, Cherie Dimar, Principal Byrd, Giselle Danger-Mercaderes, Justin Willis, Paula Wells, Harriett James and I.

Unfortunately, we did not feel like the matters were resolved and some of our key concerns were not heard. Mrs. Deely's responsibilities to the district called her away several times when key information explaining our concerns were being shared. As a result of this, the 1st VP and I do not feel our concerns were truly heard. Over the winter break, we reflected on the December 20th meeting and other incidents over the last two years and the impact all this has had on us socially and emotionally.

As a parent and grandchild of two retired JCPS teachers, I am dismayed and offended and that someone in a leadership position such as Principal Byrd is allowed to be so destructive and divisive. I have lost faith in the JCPS school system for allowing the parents to be victimized and treated in such a harsh and threatening manner.

I am preparing to enroll my [REDACTED] in [REDACTED] next year and I have yet to make the decision as to where to enroll him because I feel cheated that I can't put him in his home school of Crums Lane. Additionally, I now have to remove my other [REDACTED] children from the school they are familiar with and have attended since [REDACTED]. Unfortunately, I will be following in the footsteps of many other parents who have made this decision because they feel they have no other choice. I recognize that even though this is my choice, poor leadership should never be the reason for a family to leave a school. Please know that although I may leave it doesn't resolve the matter and the families deserve better.

I am writing to request an appointment to meet with you to address our lingering concerns and our desire for change.

Sincerely,

From: Weston, Brad R
Sent: Tuesday, February 12, 2019 2:51 PM
To: [REDACTED]
Cc: Pollio, Marty A; Gies, Benjamin; district4jcbe@gmail.com; Linker, Sara B
Subject: RE: Crums Lane Elementary Parent Concern

I completely understand, Mr. [REDACTED] I am available at 4 - 4:30 on Feb 18, 25, or 28. You can contact Sara Linker at 485-3672.

Sincerely,

Brad Weston

From: Ashley [REDACTED]
Sent: Tuesday, February 12, 2019 2:13 PM
To: Weston, Brad R <brad.weston@jefferson.kyschools.us>
Cc: Pollio, Marty A <marty.pollio@jefferson.kyschools.us>; Gies, Benjamin <benjamin.gies@jefferson.kyschools.us>; district4jcbe@gmail.com
Subject: Re: Crums Lane Elementary Parent Concern

Hello Mr. Weston,

On Thursday, February 7, 2019 I reached out to your secretary and responded to the dates you sent for our meeting but did not hear back from you. I shared with your secretary that last week I left work early three times during last week to support the school with meetings (faculty meeting presentation for PTA, SBDM, and family engagement night). The week before was the same. I asked if it would be possible to meet after work so that I can reserve my time for my childrens emergencies and other school activities.

I am reaching out to you, to see what days are good for you to meet at either 4:00 or 4:30 PM. While I am a volunteer, I am also a working parent and would like to try and balance my work time properly. I hope to hear back from you with some days and times that you are available.

Thank you,

Ashley [REDACTED]

On Tue, Feb 5, 2019, 7:39 AM Weston, Brad R <brad.weston@jefferson.kyschools.us> wrote:

Good morning, [REDACTED] I will contact you today or tomorrow.

Thanks.

From: [REDACTED]
Sent: Monday, February 4, 2019 6:14 PM
To: Pollio, Marty A <marty.pollio@jefferson.kyschools.us>; Weston, Brad R <brad.weston@jefferson.kyschools.us>; Gies, Benjamin <benjamin.gies@jefferson.kyschools.us>; district4jcbe@gmail.com
Subject: Crums Lane Elementary Parent Concern

Kimberly Johnson

Rebuttal - Conference Summary held 12/18/19

Date submitted: 12/20/19

Please attached this to the conference summary dated 12/18/19 along with Johnson's 23-page response provided at the conference summary meeting.

As noted on the conference summary dated 9/25/19 and 10/29/19, Dr. Johnson expressed that several staff members were not working with Dr. Johnson as a team including Latonya Rollerson. It is quite obvious that staff members had been told by Ms. Kimbrough that they do not have to work with Johnson as almost two months after the 9/25/19 and 10/29/19 conference meetings, Kimberly Johnson still does not have access and/or support in the areas mentioned. At the 9/25/19 conference, Charita Kimbrough stated to Dr. Johnson, "I guess things just didn't work out with the mental health practitioner". Dr. Johnson stated again to Kimbrough that Dr. Johnson did not "...trust Rollerson" as Rollerson had falsely accused Dr. Johnson of things that were not true. This is documented in the conference summary dated 9/25/19 and 10/29/19. Kimbrough went on to ask Dr. Johnson what she would like to see in the next mental health practitioner. Dr. Johnson stated someone with clinical experience as the mental health needs of the students at Maupin required extensive clinical experience. Based on the email by Rollerson (on this same date - October 29, 2019), Kimbrough and a teacher, Whitney Gearlds were involved in communication with Rollerson defaming and slandering the professional reputation of Kimberly Johnson.

The conference summary dated for 12/18/19 states that the letter Rollerson had written was attached. The letter was not attached to this conference summary as Dr. Johnson had to request a copy via open records after this conference meeting along with the email (same email as mentioned in the above paragraph). The conference summary states that Kimbrough received an email on 10/30/19; however, the email reveals that Kimbrough and Whitney Gearlds (one of the teachers mentioned in the letter and Johnson's 23-page response [provided at the conference summary meeting to be attached to this conference summary and to this rebuttal] received the email on 10/29/19).

At the actual conference meeting, Ms. Kimbrough stated that the union did not accept Rollerson's grievance concerning this matter because she was a mental health practitioner; however, the conference summary and the email state that JCTA "...would not entertain the grievance because the MHP is no longer at the school", specifically Dawn Moretz, JCTA, stated to Rollerson that "...you do not have grounds for filing a grievance. It is a moot point." However, this was further pursued for no other logical reasoning than retaliation as Johnson has previously mentioned.

At the conference summary meeting (12/2/19), Johnson asked Ms. Kimbrough if she had been asking questions about Johnson and telling people not to talk to Johnson. Ms. Kimbrough

denied it; however, Johnson has witnesses that have stated the contrary. In fact, several staff members have asked Johnson why does Ms. Kimbrough hate you so much.

Kimbrough concluded this meeting by asking Johnson questions and comments regarding Stoltz's grievance. The first question sounded similarly, if not exactly, to what James Hughley had asked - how do you see yourself as a leader in the school. Johnson stated again that she was not responsible for others' words and actions; however, she did tell them to stop and she did contact the appropriate organization. Kimbrough asked Johnson why did Johnson not notify Kimbrough. Johnson stated that she had forwarded Kimbrough the online web reporting information and notified Kimbrough before completing filing the report. Also, several other staff members had reported the same to Ms. Kimbrough. This was reported on October 1, 2019. Soon after, the meeting with Stoltz and her representative was held (October 18, 2019), and on this same date, Latonya Rollerson wrote her letter (October 18, 2019). Also, Kimbrough asked Johnson how did she write those direct quotes on Johnson's statement concerning the meeting with Stoltz as according to Kimbrough, Johnson was not taking notes, and Kimbrough has closed her laptop, so she did not take notes. Johnson stated that I took notes. Finally, Kimbrough stated that she had another allegation and needed to have another due process meeting with Johnson and her representative at the beginning of the year.



Maupin

Statement by Kimberly Johnson

Date: December 2, 2019

Conference Date: 12-18-19

This is a statement by Kimberly Johnson concerning due process meeting held on December 2, 2019. At the meeting was Charita Kimbrough, Kevin Brown, Marilyn Shrewsbury, and Kimberly Johnson.

Kimbrough presented a letter from Latonya Rollerson, Mental Health Practitioner. According to Kimbrough, Rollerson attempted to file a grievance with the union, but the union would not accept it because she is a mental health practitioner (MHP). Johnson and Shrewsbury were not provided with a copy of the letter, so they had to read the letter there. This statement attempts to fully address the contents of the letter and meeting as recalled by Kimberly Johnson.

Johnson and Shrewsbury read the letter. Here are some observations:

- The letter was dated for October 18, 2019. Rollerson's last day at Maupin was October 3, 2019.
- The letter stated that Johnson had gotten Rollerson's phone number from Johnson's contact with her daughter [REDACTED] from Spalding. Kimbrough asked Johnson if she had gotten Rollerson's number from her daughter. Johnson acknowledged that she had gotten the number after Kimbrough stated that Rollerson had accepted the position of MHP at Maupin. See image below:

To [REDACTED] (+)

Thu, Jul 18, 9:27 AM

Hello! Sorry for declining your call, I'm in a conference.

That's ok. I was just trying to get your mom's number.

TY

As noted above, Johnson did not specifically ask for Rollerson's number. Johnson stated that she was trying to "get your [REDACTED] mother's number". Johnson thought that [REDACTED] would forward Johnson's number to her mother, LaTonya Rollerson or contact her mother for permission for Johnson to have the number. Furthermore, LaTonya Rollerson was a JCPS employee, Johnson could have looked in Infinite Campus and retrieved Rollerson's phone number if she desired. Johnson called

This should be attached to the E-2 in Johnson's personnel file.
Kimberly Johnson

Rollerson to set up meetings, so that they could begin planning the counseling program for the upcoming school year. Johnson revealed to Rollerson that Johnson had already completed the annual calendar and Johnson wanted them to be on the same page.

- According to the letter, Johnson called her and made all of these statements about people at the school during this phone conversation. Johnson stated that she did not make those statements on the phone or in person. These are the brief phone calls held between Johnson and Rollerson:

Jul 18	3:08 PM	[REDACTED]	Louisville, KY	Louisville, KY	6
Jul 19	8:46 AM	[REDACTED]	Louisville, KY	Incoming, Clogram on had already	1
Jul 27	11:08 AM	[REDACTED]	Louisville, KY	Incoming, CL	1
Jul 27	1:44 PM	[REDACTED]	Louisville, KY	Louisville, KY	2
Aug 1	8:05 PM	[REDACTED]	Louisville, KY	Incoming, CL	4
Aug 1	8:30 PM	[REDACTED]	Louisville, KY	Louisville, KY	2
Aug 11	5:35 PM	[REDACTED]	Louisville, KY	Incoming, CL	6
Aug 13	12:56 PM	[REDACTED]	Louisville, KY	Incoming, CL	1

- As noted, out of the eight telephone exchanges, the majority of them were initiated by Rollerson.
- On July 23, 2019, Rollerson sent Johnson the following email:

2 1823

From: Rollerson, Latonya <latonya.rollerson@jefferson.kyschools.us>
Sent: Tuesday, July 23, 2019 12:37 PM
To: Johnson, Kimberly A <kimbroughjohnson292@jefferson.kyschools.us>
Subject: Meeting

Dr. Johnson,

Hello, I hope that your day is going well. I wanted to inform you that I was told by HR to report back to Fairdale High. Please know if you are still interested in meeting it will have to be after 3:30pm. My schedule is pretty flexible so I can try to be available at your convenience. Thank you

Respectfully,
LaTonya Rollerson
Mental Health Practitioner
Maupin Elementary
1312 Catalpa Street
Louisville, KY 40211
502-485-8310
Email: latonya.rollerson@jefferson.kyschools.us



- On July 27, 2019, Rollerson called Johnson to ask if she was at the school. Johnson stated that she was at the school. Rollerson asked Johnson would she come and open the door for her as she was there to have a meeting with Kimbrough. This was one of many meetings about the counseling program at Maupin that Johnson was not privy to nor informed about the contents of.
- When Rollerson and Johnson met at the school, Rollerson kept asking who did she [Rollerson] report to. Johnson told Rollerson that Rollerson's direct supervisor was Kimbrough. Rollerson had previously asked this same question.
- On August 1, 2019, Rollerson contacted Johnson about getting in touch with Kimbrough. According to Rollerson, she had sent Kimbrough a phone call and email. Johnson contacted Kimbrough by text message and Kimbrough gave Johnson permission to give Rollerson her cell number. See picture below:

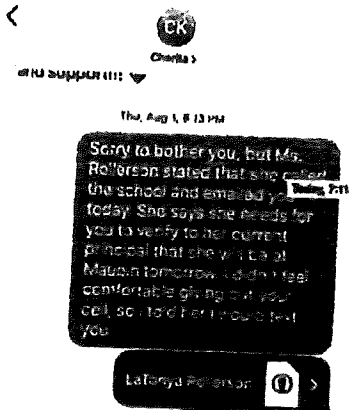
Latonya Rollerson
Maupin Elementary
Louisville, KY



Thu, Aug 1, 8:13 PM

Source: Rollerson, Latonya

3 11 23



Hey there. Sorry, I was taking a much needed nap. I was beat!! I will check my email. Oh no worries, you could have given it. Thank you. You are always so thoughtful! 🌸

- On August 5, 2019, Johnson, Rollerson, and other staff members were at the Equity Institute at the Kentucky Convention Center. Rollerson rode the school bus with other Maupin staff; Johnson had driven her own car. Rollerson was concerned with finding the bus when it was time to go, so Johnson sent her a text detailing where the bus would be at. On August 13, 2019, the Maupin staff was having a potluck, so Johnson and Rollerson went in half to purchase the wings from India's. The phone call made by Rollerson on August 13, 2019, was Rollerson rushing Johnson to "hurry up and get back with the wings". Once Johnson returned, Johnson was aggravated about being rushed to pick up the wings, so she walked into Room 104, set the wings on the table (Rollerson was there waiting), and Johnson went back to her office. Next, Rollerson sent Johnson a text about fixing Ms. Kimbrough some lunch. As noted, this is the last text

To: LaTonya Rollerson

iMessage
Mon, Aug 5, 3:57 PM

Are you on the group text?

No ma'am

It is a paid work day for certified teachers. I cannot pay them nor give them credit. Teachers will be dissecting (1/2)

standards and backwards design planning. (2/2)

Gina Johnson: Please enter at the side parking lot keypad entrance when you all return because they have laid wax in the other areas.

Cabrina Bosco: Bus driver has texted that she is on side of building on Market near 3rd. She says window of building says ?Oak & Brew?

Cabrina Bosco sent a picture to

4 4 23

message exchange Johnson choose to have with Rollerson.

To: LaTonya Rollerson

Large i used to work
Calvin Basco sent a picture to
the group. View it here: <http://s.gravatar.com/GUYb1r4>

Thank you

YW

Text Message
Tue, Aug 13, 11:00 AM

100 pc 50 got & 50 regular

Text Message
Tue, Aug 13, 11:01 AM

The food is here

Delivered

Do you want to fix Ms.
Kimbrough some lunch and are
you going to eat

- During the exchange between Johnson and Rollerson in July and August, Rollerson stated on multiple occasions that she had been assigned to Fairdale High School. She stated on multiple occasions (to Johnson and Kimbrough in person) that the principal, Brandy Corbin, and staff at Fairdale treated her as if she was not there". She mentioned how she did not want to be there, but had been assigned there, and they did not want her there. She really wanted to go back to Price Elementary, but she was glad she had "gotten out" of Fairdale when she was given the position at Maupin. At Fairdale, she stated that the principal would walk in and ignore her, and that she would sit there all day with nothing to do. Johnson told Rollerson that she knew Brandy Corbin from the Louisville Writing Project, and that Brandy wasn't "like that back then". Rollerson discussed how her and the principal at Price were really close and they were like "best friends". Rollerson stated that Corbin and the secretary at Fairdale treated her in discriminatory ways. Also, Rollerson went on to talk about her work in Human Resources as a clerk and how many discrimination cases came through. She mentioned how she had worked with Aimee Webb concerning some of the cases. Johnson mentioned that she knew of Aimee Webb from Central High School (as Webb was in the class ahead of Johnson's class). Rollerson made it seem as if she knew things concerning Johnson's cases. Johnson stated that when Johnson was being moved to a different school, Webb contacted Johnson in December 2017, and rudely stated that Johnson had committed a violation.

Then, Johnson told Rollerson that she should be "careful" as there were some discriminatory practices at Maupin as she had experienced at Fairdale. However, Rollerson did not mention specifics of any cases in her letter; however, she did state in her letter that Johnson provided her with "details" of which no details were mentioned. Johnson never told Rollerson not to work with people at Maupin as that would have been unrealistic.

- Around the beginning of August, before school started, Rollerson approached Kisha Garner, the plant operator, and insisted that Kisha hang her degree on the wall in the office. When Kisha told Rollerson that she would have to get to it when she finished the priority work associated with the start of school, Rollerson stated to Kisha that she would just call "Kelly" to make sure that it was done. Kelly is Kisha's supervisor's supervisor. She had some other encounters with staff such as asking the secretary what her pay would be and then stating that "that can't be right". Eventually, staff members began to make statements about her "not making it" in the role of a MHP. Rollerson came to Johnson about the chair in Rollerson's office being dirty and "not good enough for her". Johnson took Rollerson to the attic where surplus furniture is stored to try to help her find another chair. Rollerson made other complaints such as her office was too small for groups and she did not know how they expected for her to do groups in that office. Johnson told Rollerson that the previous MHP did groups in that office and she may consider having her groups in other places such as Room 104. Johnson told Rollerson to "be careful because people are talking about you". Rollerson asked Johnson what did Johnson said when they were making comments about Rollerson and Johnson stated that Johnson did not say anything.
- Johnson mentioned to Kimbrough that Johnson felt Rollerson wanted to the school counselor position at Maupin as Rollerson did not seem interested in only working with a "set caseload" and setting up individual/small group sessions with tier 3 students. In fact, when presented with the previous tier 3 students from the last MHP, Rollerson stated that they [the students] may "have grown up over the summer" and "no longer needed counseling". Rollerson wanted to have the entire student body as her "caseload" and she wanted to do the duties assigned to the school counselor instead of the MHP. Rollerson's educational background is not as a certified social worker or professional counselor's license. According to Rollerson, she obtained a school counselor license from Spalding University, so she was attempting to perform the job of a school counselor as that is her educational background. Also, the pay difference is substantial. Johnson revealed all of this to the principal.
- In many ways, Rollerson was treated more like the school counselor rather than the MHP. Rollerson was privy to information and meetings about all students that Johnson was not given. According to many sources, Rollerson and Kimbrough were in and out of each others' offices multiple times on any given school day. Rollerson was more informed about the expectations of the

counseling program than Johnson. Johnson felt that Johnson was being pushed out. Johnson told Rollerson that Johnson was applying for other counseling positions in the district, so there may be a school counselor opening for Rollerson at Maupin should Johnson find another position. Rollerson seemed as if that would be appealing to her.

- After school had started, Rollerson came to Johnson complaining about not being sure if the nurse wanted her to use the restroom in the nurse's office. Johnson asked Nurse Sam if it was okay for Rollerson to use her restroom. Nurse Sam stated that it was fine. When Johnson told Rollerson that it was okay for her to use that restroom, Rollerson stated to Johnson "...why did you go and tell her that? You get a lot of words twisted?"
- At the district MHP meeting in August, Janice Means-White stated that Rollerson approached her and asked, "How was Maupin?" Means-White told Rollerson, "good luck". Rollerson gave Means-White a strange look and walked away from her. Rollerson later told Johnson that Means-White would not give her any information, but only stated "good luck".
- On August 16, 2019, Johnson sent Rollerson the following email to help her with her role as MHP:

From: Rollerson, Latonya <latonya.rollerson@jefferson.kyschools.us>
Sent: Friday, August 16, 2019 11:24 AM
To: Johnson, Kimberly A <kimberlyjohnson2@jefferson.kyschools.us>
Subject: RE:

Will do and thank you for the support!

From: Johnson, Kimberly A <kimberlyjohnson2@jefferson.kyschools.us>
Sent: Friday, August 16, 2019 10:58 AM
To: Rollerson, Latonya <latonya.rollerson@jefferson.kyschools.us>
Subject: Fw:

Hi Ms. Rollerson,

Attached is a pdf of the Student Information Summary for each student on the list I gave you. I have written their teacher's name and room numbers on each page. I think today you should spend some time finding out when they go to special area next week (look in the The Studio on the shared Google drive - Ms. Gina can help if needed), so that you could pull them to have a first session to get to know them.

At the first session, you should introduce yourself, talk about confidentiality (especially when you cannot maintain confidentiality in words they can comprehend), find out things that they are willing to disclose, find out if there is an adult in the school that they can talk to, find out things that they are interested in, and contact their parents to get parental permissions for further counseling. Please document this information on the counselor's notes form of your choice as this information may be needed later. As we discussed, I'm sure not all of the parents will want their child counseled, so you would want to package it in a way that parents understand that everyone has things that they want to talk to someone about and that this is not a "bad" thing (it's does not mean that you are crazy or anything like that).

If you need any further assistance from me, then let me know.

Thank you for being here :)

Dr. Kimberly Johnson
Professional School Counselor
Maupin Elementary
(502) 485-8310

- On August 16, 2019, Johnson went to Rollerson's office and noticed that she had a student in the room with her. Johnson knocked on the door and Rollerson motioned for her to come in. The student was a special education student and he was at the table playing with toys while Rollerson was behind her desk on the computer. When Johnson entered the room, Rollerson stated that she was "having him play with toys while she looked up some type of therapy to do with him". Johnson stated that she was going to get Mr. Jacoby since the student was special education as the issues the student was having on the third day of school could have been related to his disability. Rollerson stated "ok". Johnson went and came back with Mr. Jacoby. Johnson explained to Mr. Jacoby what was going on with the student by re-telling him what Rollerson had just previously stated. Rollerson stated in front of Jacoby that Johnson was not getting the story correct and she began to tell him the same story using different words. Mr. Jacoby left the room, and then Rollerson began questioning Johnson in front of the student about why did Johnson bring "that man" to her office. Johnson stated again that the student was a special education student and it's Jacoby's job to know the status of all special education students in the building.

- Also, in this first week of school, Rollerson criticized Johnson in front of a fourth grade student that was having trouble going/staying in her classroom. Rollerson stated in front of the student, "You're [referring to Johnson] triggering her." Then the following week, Rollerson continued her taunting by making statements such as "Are you mad because I said you are a trigger?", "You know you are a trigger, right?", etc.
- On Monday, August 19, 2019, Johnson met with Rollerson concerning the same special education student from 8/16/19. The IA, Ms. Kral and regular education teacher, Ms. Fleming had approached Johnson about the student talking about "killing himself". At the meeting with Rollerson, Johnson told Rollerson all of the pertinent information. Rollerson contacted the student's "adoptive grandmother" and according to Rollerson, the adoptive grandmother stated that the student may not have taken his "medicine" and that she would look into it. The adoptive grandmother picked the student up from school. Johnson called the mother (in Rollerson's presence) and told her that the adoptive grandmother had been contacted. Rollerson stated to Johnson, "Don't tell her nothing about the adoptive grandmother." Johnson asked her, "Why?" as there was not any legal paperwork regarding the parents not having access to their son's educational information. Later, the mother called the school and Rollerson had a conversation with her. Johnson does not know what were the contents of that conversation. Also, on Monday, August 19, 2019, Johnson had the following email exchange regarding this situation:

From: Rollerson, Latonya <latonya.rollerson@jefferson.kyschools.us>
Sent: Monday, August 19, 2019 6:28 PM
To: Johnson, Kimberly A <kimberlyjohnson2@jefferson.kyschools.us>
Cc: Jacoby, William <william.jacoby@jefferson.kyschools.us>
Subject: Re: Student

Will do, thanks you too!

Get Outlook for iOS

From: Johnson, Kimberly A <kimberlyjohnson2@jefferson.kyschools.us>
Sent: Monday, August 19, 2019 6:27:17 PM
To: Rollerson, Latonya <latonya.rollerson@jefferson.kyschools.us>
Cc: Jacoby, William <william.jacoby@jefferson.kyschools.us>
Subject: Student

Hi Ms. Rollerson,

Please keep Mr. Jacoby in the loop regarding the student you worked with today. He has an educational necessity to know what is going on with the student. Thank you so much. Have a good day.

Thanks,

Dr. Kimberly Johnson
Professional School Counselor
Maupin Elementary
(502) 485-8310

- Sometime around August 16, 2019, Rollerson began to mention the Men of Honor program that was established at Price Elementary. She wanted to bring that program to Maupin. The program was developed by one of her friends, who owns his own counseling business and did counseling for Osting, Zachary Stewart. Rollerson arranged the meeting and sent this invite to Johnson to hear more about the program:

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Fw: Zachary Stuart w/Osting Individual & Family Services Inbox X

Rollerson, Latonya <latonya.rollerson@jefferson.kyschools.us>
to me

Dec 2, 2019, 3:24 PM (17 hours ago) ☆ ↩

Aug
20
Tue

Fw: Zachary Stuart w/Osting Individua...
[View on Google Calendar](#)

When Tue Aug 20, 2019 1pm - 1:30pm (EDT)
Where Dr. Johnson's Office
Who Rollerson, Latonya*

Agenda
Tue Aug 20, 2019

No earlier events

1pm **Fw: Zachary Stuart w/Osting Individua...**

No later events

Dr. Kimberly Johnson
Professional School Counselor
Maupin Elementary
(502) 485-8310

From: Rollerson, Latonya <latonya.rollerson@jefferson.kyschools.us>

Sent: Friday, August 16, 2019 3:21 PM

To: Zack Stewart <[REDACTED]>; Johnson, Kimberly A <kimberly.johnson2@jefferson.kyschools.us>; Kimbrough, Charita C

<charita.kimbrough@jefferson.kyschools.us>

Subject: Zachary Stuart w/Osting Individual & Family Services

When: Tuesday, August 20, 2019 13:00-13:30

Where: Dr. Johnson's Office

- On August 20, 2019, Rollerson decided to move the meeting to her office. When Johnson arrived, Rollerson stated that she had invited Ms. Kimbrough. Ms. Kimbrough was busy so we waited. After awhile, Rollerson and Stewart wanted to go forward with the meeting and then when Kimbrough came they would "fill her in". Johnson stated that she would rather wait for Kimbrough, so everybody can get the same message at the same time. When Kimbrough arrived, Johnson noticed that Kimbrough and Rollerson seemed to have already told Stewart that he would be doing the program at Maupin. Stewart stated in order for him to give Maupin a designated day (Thursdays) that he needed at least ten boys. He would need to see these boys for individual counseling and then small group counseling at a total of two hours every Thursday. Johnson stated that students could not miss two hours of instruction every Thursday for his program. Rollerson laughed, and stated that "they [students] weren't learning anything anyway". Johnson stated that he needed to pull them from special area. Stewart stated that he could "figure out" a way to pull them for 30 minutes of individual counseling and 30 minutes of small group counseling. Both Rollerson and Stewart kept mentioning that Stewart needed to make at least \$1500 a month in order for it to be "worth it". Johnson sensed that Kimbrough was going along with this and felt that it had already been discussed between Rollerson and Kimbrough, so Johnson said, "Well, I can identify some students, but their parents will have to pick your program. Do you have an informational form or flyer?" Stewart stated that he did not have one. Rollerson stated

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that she would get Johnson a form from Price Elementary. The program was set to start on September 5, 2019. Stewart gave Johnson his cell phone number to contact him if Johnson had any other questions. Stewart also stated that he felt it was important for the school counselor to be involved. Johnson left the meeting before anyone else as she had a meeting with some students at 2:00 PM. That evening when Johnson realized that she did not receive the form, Johnson called Stewart and asked about the form. According to Stewart, "LaTonya [Rollerson] was creating the form for him" and after she created the form, she would give Johnson a copy. Johnson told Stewart that it was unethical for a JCPS employee to create the "advertisement for an outside agency". Johnson explained to Stewart that he should create his own form as it is "...his company to sell".

- On the morning of August 21, 2019, Rollerson approached Johnson in the hallway and stated that Rollerson was still "working on the form" and Rollerson would give Johnson a copy when she finished.
- Also, on August 21, 2019, Rollerson saw Johnson coming out of the women's restroom, and introduced her to the MHP from Price Elementary, Ms. Marks. Johnson and Marks shook hands and Johnson went back to Johnson's office.
- On August 22, 2019, Rollerson called Johnson's office and stated, "I was just trying to see if you were in your office, so I can bring you the form." Johnson said, "yes I'm here and ok". Rollerson showed up at Johnson's office door with Mr. Jacoby. Rollerson offered a reasoning for bringing Jacoby, "I just brought him because he needs to know about the program, too." Johnson was suspicious of Rollerson's actions - bringing Jacoby and offering an explanation, so Johnson let them sit at the conference table in her office and Johnson sat at her desk. Rollerson began ranting about how the Behavior Team is just a "mess". She criticized the school's behavior process and counseling protocols by making statements such as this form used for counseling requests does not work for her and she needed one with more details. Johnson attempted to explain that the form was created to be vague as people put them under doors, in mailboxes, etc, and Johnson did not want to violate students' confidentiality, so after the request is made, Johnson and other MHPs prior to Rollerson had been in the practice of going to the referring source and obtaining detailed information verbally. Rollerson talked over Johnson and continued her rant about how messy things were and how they were not working for her. Then, Rollerson began to state that Custis needed to be over the counseling program at Maupin, and Johnson should go to Custis for how to set up the counseling program. Johnson stated that she did not have to go to Custis for anything pertaining to counseling, and Johnson stated that Johnson would go to Ms. Kimbrough to find out what/how exactly Ms. Kimbrough wanted the counseling program set up at Maupin. Rollerson stated that she already had an appointment set up with Ms. Kimbrough for Friday, August 23rd (the next day). Johnson told Rollerson that Rollerson had set that meeting up for Rollerson and Kimbrough and that Johnson needed her own meeting with Kimbrough. Rollerson made the same statement again as she walked out of Johnson's office. Johnson went to Kimbrough and told Kimbrough that Rollerson mentioned that Rollerson had an appointment with Kimbrough on 8/23/19, and Johnson told Kimbrough

that Rollerson wanted Johnson at that meeting, but Johnson explained to Kimbrough that Johnson needed her own meeting. Kimbrough stated that Johnson should come to the meeting that Rollerson had already set up. Kimbrough cancelled the meeting on 8/23/19, and stated that the meeting would be rescheduled for some time the following week.

- On August 25, 2019, Johnson contacted the crisis response team as one of Maupin's students had passed away. A couple of school psychologists, a school counselor, school social worker came to Maupin to work with staff and students. Rollerson came into Johnson's office with the team. The team lead gave Johnson information on how to tell the news of the student's death to the class. Johnson discussed with the team that confidentiality had been a problem for Maupin and how the parent was upset because the school found out about her son's passing without her informing the school. Rollerson told one of the school psychologists that "Ms. Johnson could not address the class about the student's death without parental consent". The school psychologist informed Rollerson that since the whole class was being addressed that proper protocol was being followed. Kimbrough came into Johnson's office with the team where Rollerson told Kimbrough that Johnson had told the team that Maupin has a confidentiality problem. Kimbrough stated that Maupin does have a confidentiality problem.
- Johnson contacted district personnel, Michelle Sircy, about the need for role clarification. Lamesa Marks-Johns advised Johnson to try to resolve it informally first at the school, so Johnson went to Kimbrough. Kimbrough stated that she would like to try to resolve it inside the school. Here is the email where Johnson cancelled having district personnel come in to help:

Kim Michelle L
Fri 8/23/2019 11:11 AM
Johnson, Kimberly A. Kimbrough, Kim L.
Kim: We are here if you and your team need to talk through notes and responsibilities or help develop plans of support. Just let us know!

Michelle Sincy, Ed.D.
Counselor Specialist
JCPS Counselors' Leader (Pre K-12)
Kentucky Counseling Association, Past-President
VanHoose Education Center
502-485-6781 (Phone)
msincy@kentuckyrollerson.com

"Every child deserves a champion—an adult who will never give up on them, who understands the power of connection, and insists that they become the best that they can possibly be." —Rita Pierson

Johnson, Kimberly A.
Fri 8/23/2019 11:31 AM
Sincy, Michelle L. Kimbrough, Kim L.

Hi Michelle,

Thank for your support! We are going to work this out at the school level, and if we need further clarification, then I'll let you know.

Thank you so much for your prompt response.
Dr. Kimberly Johnson
Professional School Counselor
Maupin Elementary
(502) 485-8318

Sincy Michelle L.
Fri 8/23/2019 11:41 PM
Johnson, Kimberly A. Kimbrough, Kim L.

Hi Kim!

I spoke with Terry and we could come out on Monday at 2:00. Would that work for you and your team? If you would like to invite your principal you certainly could but not required for us to meet.

Let me know if this date and time works!

Michelle Sincy, Ed.D.
Counselor Specialist
JCPS Counselors' Leader (Pre K-12)
Kentucky Counseling Association, Past-President
VanHoose Education Center
502-485-6781 (Phone)
msincy@kentuckyrollerson.com

- On August 27, 2019, Kimbrough radioed for Johnson to come to the office. When Johnson arrived, Bosco, Kimbrough, and Rollerson were sitting at the table in Bosco's office. Rollerson wanted to start the meeting. She began to talk about the counseling request form and how it wasn't "going to work for her". Johnson stated that Rollerson should have mentioned it before the meeting on 8/22/19. As the "counseling team", there should have been collaboration in developing a new form. Rollerson mentioned that the MHP from Price Elementary provided her with one that "would work". Johnson suggested that Rollerson use her form and Johnson would continue to use the form that had been in use at Maupin. Kimbrough stated that using different forms would work. Then, Rollerson started when Johnson, Rollerson, and Jacoby met on 8/22/19, that Johnson threw a piece of paper at Rollerson. Johnson stated that Johnson had not thrown any paper at Rollerson. Johnson realized that Rollerson was defaming Johnson in front of Kimbrough and Bosco. Then, Rollerson stated that Rollerson had invited Johnson to meet with Rollerson and the MHP from Price Elementary, but Johnson did not even show up at the meeting. Johnson stated that Johnson was not invited to the meeting and did not even know they were meeting until Johnson saw them in the hallway and Rollerson introduced Johnson and Marks. Johnson also stated that Rollerson had not sent a calendar invite for Ms. Marks' visit as she did for Zachary

Stewart. Johnson stated again that the truth was not being told. Johnson left the meeting to do suicide prevention training with the front office staff. After Johnson finished the training, she realized that Rollerson was intentionally trying to harass Johnson and defame Johnson's name. Johnson knew that Kimbrough would be in the cafeteria from 11:30 - 12:00 pm. So, during that time, Johnson went to Jacoby's office and asked him to walk to the cafeteria because Johnson wanted to ask Jacoby "something in front of Kimbrough". Unsure if Jacoby was going to tell the truth or not, Johnson asked Jacoby (in front of Kimbrough), "...when you and Rollerson came to my office last week, where did you all sit?". Jacoby stated, "... at the conference table in your office". Johnson asked him, "...where did sit?". Jacoby said, "... at your desk". Then, Johnson asked Jacoby did he witness Johnson throw a piece of paper at Rollerson. Jacoby stated, "I don't remember". Johnson thanked Jacoby and Jacoby walked away. Kimbrough stated to Johnson that Kimbrough was "...sorry for the way the meeting had gone". Kimbrough stated, "I didn't expect it to go that way."

- Johnson began to hear about Rollerson and Custis going on "home visits" to get students signed up for Zachary Stewart's program. At times, Johnson would see Rollerson and Custis come back from "somewhere" together. Someone mentioned that they were visiting students' homes to get parents to sign students up for the Zachary Stewart's program.
- Kral and Fleming continued to complain about "needing help" with the student that Rollerson was "counseling" on August 16, 2019. On or around August 28, 2019, Johnson went to Fleming's class to observe the student's behavior in class. Johnson contacted the student's parents who were arguing about what the student needed. The mother stated that the "last school forced her to do a mobile assessment" and she did not want "someone else to called CPS on her for not having a mobile assessment done". Johnson stated that the student had been making suicidal comments and the father agreed to a mobile assessment. Johnson sent out an email concerning the mobile assessment (unlike Rollerson's statement in the letter that Johnson was doing mobile assessments without anyone's knowledge);

From: Blasco, Sabrina G <sabrina.blasco@jefferson.kyschools.us>
Sent: Wednesday, August 28, 2019 8:25 PM
To: Redeman, Latanya <latanya.redeman@jefferson.kyschools.us>
Cc: Johnson, Kimberly A <kimberlyjohnson2@jefferson.kyschools.us>; Kimbrough, Charita C <charita.kimbrough@jefferson.kyschools.us>
Subject: Re: Student [REDACTED]

Dr. Johnson and Ms. Redeman,

The important thing is the student receives the services and supports they need to be successful.

However, as I stated after school today, we need to work together as a school team to have better communication. The information conveyed to you, Dr. Johnson, by an IA earlier today to which I was apprised of by a teacher after 4:15pm was pertinent to the communication to the student's family and therapist made earlier today. I am not positive, but student may have been misheard contributing to confusion in the communication.

Per previous discussion I've had with both of you, Mrs. Redeman and Dr. Johnson, please provide a list of students to which you provide services so that communication from our school can be more aligned and cohesive to better support our students. I believe the completion of the Behavior Team RACI document presented today in our meeting will also facilitate the improvement to our systems and procedures. Be sure to go to this in the opportunities to add tasks and roles. But keep in mind, the district may soon be providing all schools with more clearly defined roles for the new BIP position, and it may need to be updated.

Thank you both for all do to support our students at Maple.

Sent from my iPhone

On Aug 28, 2019, at 5:25 PM, Redeman, Latanya <latanya.redeman@jefferson.kyschools.us> wrote:

Again, I am working with the family and I have all of the student's forms signed and dated. Thank you

Get Outlook for iOS

From: Johnson, Kimberly A <kimberly.johnson2@jefferson.kyschools.us>
Sent: Wednesday, August 28, 2019 4:33:13 PM
To: Rollerson, Latonya <latonya.rollerson@jefferson.kyschools.us>; Kimbrough, Charita C <charita.kimbrough@jefferson.kyschools.us>; Bosco, Cabrina G <cabrina.bosco@jefferson.kyschools.us>
Subject: RE: Student [REDACTED]

The family states that they have never received a parental permission form from the school. Also, they are interested in him receiving therapy during the school day.

Dr. Kimberly Johnson
Professional School Counselor
Maupin Elementary
(502) 485-8310

From: Rollerson, Latonya <latonya.rollerson@jefferson.kyschools.us>
Sent: Wednesday, August 28, 2019 4:48 PM
To: Johnson, Kimberly A <kimberly.johnson2@jefferson.kyschools.us>; Bosco, Cabrina G <cabrina.bosco@jefferson.kyschools.us>
Cc: Kral, Meredith <meredith.kral@jefferson.kyschools.us>; Fleming, Shanta <shanta.fleming2@jefferson.kyschools.us>; Geards, Whitney <whitney.geards@jefferson.kyschools.us>; Kimbrough, Charita C <charita.kimbrough@jefferson.kyschools.us>
Subject: RE: Student [REDACTED]

Hello All,
Please be advised that I have been working diligently with the student and family. And, as of today I was in contact with the student's therapist. The student was already scheduled to be seen which is why the student was signed out early. For future references please forward the student's information to me as soon as possible in effort to prevent miscommunication between staff and family, as well as having the family taking unnecessary measures towards prevention. Thank you

From: Johnson, Kimberly A <kimberly.johnson2@jefferson.kyschools.us>
Sent: Wednesday, August 28, 2019 4:28 PM
To: Bosco, Cabrina G <cabrina.bosco@jefferson.kyschools.us>
Cc: Rollerson, Latonya <latonya.rollerson@jefferson.kyschools.us>; Kral, Meredith <meredith.kral@jefferson.kyschools.us>; Fleming, Shanta <shanta.fleming2@jefferson.kyschools.us>; Geards, Whitney <whitney.geards@jefferson.kyschools.us>; Kimbrough, Charita C <charita.kimbrough@jefferson.kyschools.us>
Subject: Student [REDACTED]

Hi All,

I just talked to this student's father and a mobile assessment will be conducted tomorrow morning.

Thanks,
Dr. Kimberly Johnson
Professional School Counselor
Maupin Elementary
[REDACTED]

-After talking to the student's parents, Johnson contacted his previous school. On August 30, 2019, the counselor told Johnson the information contained in the following email. Johnson was basically told not to have any other contact with this student:

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[illegible]

NOTE: This student is on Mr. Robertson's caseload, and she and Mr. Gordon will serve as the contacts for this student. Also, mom is requesting that she be notified prior to dad regarding any concerns.



Twitter: @CharlieKimbrell

#14supernations

#R/SEIobol/haarcos1

CERTIFIED
Educator

More Messages from Jonathan Edwards & The

Ted Gonsky, Wilbury wgonsky@wilbury.com; Jennifer Wilbury, jen@wilbury.com; Christopher C. Gonsky, ccgon@wilbury.com; Susan, Colleen &
 Caroline G. ggonsky@wilbury.com; Stephen J. Gonsky, stgon@wilbury.com; Patricia, LaDonna & Michelle Wilbury, [twilbury.com](mailto:twilbury@wilbury.com); Deborah, Virginia & Carolyn Gonsky, vggon@wilbury.com; Gailen, Sherry L. Gonsky, sggon@wilbury.com;
kggon@wilbury.com; Susan, James & John Gonsky, jgon@wilbury.com; Wilbur, Katherine & Michelle Wilbury, [twilbury.com](mailto:twilbury@wilbury.com);
 Bob Fleming, bflem@wilbury.com; The Gonsky Family, fgon@wilbury.com; Karl, Marlene & Michelle Gonsky, mggon@wilbury.com;
 Carolee Ann Wilbury, cawil@wilbury.com

HEAD

I've talked to the School Counselor from the student's previous school. According to the Counselor, the lady that has been calling herself the student's "adoptive grandmother," [REDACTED] is a lady that the family met in Kroger and [REDACTED] decided to start helping me parents with the child. [REDACTED] is listed as an emergency contact/relative for the student on his government form, which means that we can call her and asked her to get in touch with the parent for us because of an emergency unless we can release the student to her. However, we cannot release any student information to her such as discipline, grades, medical health, special education, attendance, medical, etc. She is not authorized to sign for any thing pertaining to the student's education.

THE UNIVERSITY OF CHICAGO PRESS

Best regards,
Dr. Kimberly Johnson
Professional School Counselor
Mishawaka Elementary
5001 49th St. S.E.

From: Gearlds, Whitney <whitney.gearlds@hennepin.k12.mi.us>
Sent: Thursday, August 28, 2019 10:18 AM
To: Johnson, Kimberly A <kimberly.a.johnson@hennepin.k12.mi.us>; Jessby, William <william.jessby@hennepin.k12.mi.us>; Rollerson, Charita C <charita.rollerson@hennepin.k12.mi.us>; Boone, Catherine G <catherine.boone@hennepin.k12.mi.us>; Rollerson, Lorraine <lorraine.rollerson@hennepin.k12.mi.us>
Cc: Fleming, Shanta <shanta.fleming@hennepin.k12.mi.us>; Kim, Mariah <mariah.kim@hennepin.k12.mi.us>
Subject: Re: Student [REDACTED]

Hi,

I am a little confused because I have been collecting these sheets as well and have implemented a point sheet for the student. I did speak with Mr. Jessby about one completing an FBA on the student as well. I just want us to be on the same page so if we could sit down and have a meeting so that everyone is clear that would be great. I also have added Mr. Rollerson to the email because she works with the student and the family as well. Just let me know. Thank you!

From: Johnson, Kimberly A <kimberly.a.johnson@hennepin.k12.mi.us>
Sent: Thursday, August 28, 2019 9:51 AM
To: Jessby, William <william.jessby@hennepin.k12.mi.us>; Rollerson, Charita C <charita.rollerson@hennepin.k12.mi.us>; Boone, Catherine G <catherine.boone@hennepin.k12.mi.us>; Rollerson, Lorraine <lorraine.rollerson@hennepin.k12.mi.us>
Cc: Fleming, Shanta <shanta.fleming@hennepin.k12.mi.us>; Kim, Mariah <mariah.kim@hennepin.k12.mi.us>
Subject: Student [REDACTED]

Team,

Attached are point sheets for the student that have been collected. We need a plan for this student to help him to be successful. Please let me know if you are willing to collaborate on a plan.

Thanks,
Dr. Kimberly Johnson
Professional School Counselor
Moupin Elementary
(602) 488-8310

- Rollerson mentioned something about Gearlds in her letter. Some time in September 2019, Ms. Fleming was absent and did not have a sub, so several people (including Johnson was scheduled to cover Fleming's class). Johnson covered the class for the last 30-40 minutes of the school day. While in Fleming's, Ms. Gearlds brought the special education student in the above email back to Ms. Fleming's class. When Gearlds noticed that Johnson was in there with the students, she guided the student back out of the room and took him back to her room until it was time for Gearlds to walk him to his bus at the end of the day. Johnson stands in the red hallway after school monitoring students as they walk to their buses. On several occasions, Gearlds been walking on the right of the student, noticed Johnson was standing on the left of the student, so Gearlds moved to the left (almost as if she wanted to protect the student from Johnson) as if Johnson was going to hurt the student. Furthermore, at every training that Johnson has facilitated (suicide prevention, testing, etc.). Gearlds intentionally sits with her back to Johnson and works on paper (possibly grading, writing lessons, doing progress monitoring). She refuses to engage in anything that Johnson does. Only within the last two weeks of November has Gearlds even acknowledged Johnson's presence because Johnson told Gearlds to look out for a student that was "practicing" suicide. Gearlds even volunteered to write a statement about what she saw the student doing while he was with her. Gearlds began some type of aggression toward Johnson last school year and told several people that she did not like Johnson. Some of these people revealed to Johnson that Gearlds would frown at any mention of Johnson. When they asked why, she stated that she just did not like Johnson.
- Around the beginning to mid-September, regarding the same student that Rollerson and Gearlds were assigned as his "contacts", [REDACTED] the lady who met the family at Kroger or the student's adoptive grandmother, came to the school and entered the cafeteria during breakfast. She sat with the student and yelled at other students as they

19 of 23

attempted to sit at the table with them (she did not want anyone sitting at the table but her and the student). Then, she yelled at students for being too loud. This was witnessed and discussed by Johnson and Kisha Garner along with many students. Eventually, Rollerson came into the cafeteria (towards the end of breakfast), and Rollerson and [REDACTED] stood in the middle of the cafeteria discussing the student as students threw away their trash and exited the cafeteria. Johnson reported this to the principal.

- There was another student whose mother came into the school angry concerning someone calling CPS on her. Rollerson told the parent that Johnson had called CPS on her. Then, Gina, the secretary called Johnson to the front office. When Johnson got to the front office, Johnson could tell the parent was upset. Johnson asked the parent to go to Johnson's office. The parent stated that she did not appreciate CPS being called on her. Johnson explained to the parent when her son received a mobile assessment and the doctor ordered for him to be partially hospitalized and the parent does not follow-through with the doctor's orders, then CPS is called. Johnson thought the student was possibly receiving counseling from Rollerson, but was not certain as Rollerson did not reveal to Johnson what students she was seeing. Johnson asked the parent was the student receiving counseling from the MHP. The parent stated that she did not know as a lot of people from the school had been calling her and she was unaware if he was being counseled. The parent accepted Johnson's explanation and wanted her son to receive another mobile assessment (as this was the route that had to be taken for him to go to Crossroads). The student was highly escalated, so the recommendation from OLOP was full hospitalization.
- On or around September 17, 2019, Dr. Lamesa Marks-Johns, from the SEL department came to Maupin to deliver some books to Kimbrough. Marks-Johns was told that Kimbrough was not there, so she asked for Dr. Johnson. According to Marks-Johns while she was standing in the front office, Rollerson came up to Marks-Johns and asked if she needed help. Marks-Johns stated that when Marks-Johns stated that Marks-Johns was waiting for Dr. Johnson, Rollerson rolled her eyes and walked towards her office.
- On or around September 20, 2019, Dr. Gardner revealed to Kisha Garner that Rollerson "did not like Johnson", so she was going back to her old school.
- About this same time, Fred Smith, the security guard, stated that Rollerson told him that she was going back to her old school because "...they didn't give her chance at Maupin".
- The explanation to the staff given by Kimbrough was the following:



Kimbrough, Charita C
Mon 9/23/2019 8:57 AM
Jcps-480-All v

👤 ↩ ⏪ ⏩ ⋮

Happy Monday Everyone!

Unfortunately due to low ECE numbers, Ms. Kelly Bryant will serve Maupin part-time effective Monday, 9/23/2019. She will spend the other half of her day at Young Elementary. Since Ms. Bryant has an ARC meeting at 11:45 on Monday, 9/23/2019, she will begin at Young and be at Maupin in the afternoon. After Monday, the plan is to have Ms. Bryant at Maupin in the morning and at Young in the afternoon. Mr. Jacoby and I will be meeting with Ms. Julie Donlon from the district to review our ECE schedule to best support our students. Please be flexible and stay tuned for an updated schedule for Ms. Bryant. Ms. Alexander and Ms. Gearlds, we thank you in advance for your flexibility as we know the schedules are already pretty packed.

Ms. Rollerson, our Mental Health Practitioner, has accepted the Mental Health Practitioner position at Price Elementary. Before being overstaffed to Fairdale High School and accepting the position at Maupin, Ms. Rollerson was the family liaison at Price. We will definitely miss Ms. Rollerson as she has been a huge asset to our staff, students, and families at Maupin. We wish her the best as she returns to Price. Ms. Rollerson's last day at Maupin will be Thursday, October 3, 2019. During the next two weeks, she will transition to her new school by spending some time at Maupin and some time at Price.

- Two days after this email was sent out, Kimbrough asked to meet with Johnson. She gave Johnson a draft of Johnson's roles and responsibilities along with other non-teaching roles in the building. Kimbrough stated that she was meeting with all non-teaching staff to discuss the draft of roles and responsibilities. Kimbrough stated that she was giving Custis the responsibility of working with the outside counseling agencies. Johnson suggested giving him Centerstone only since they respond to him and not Johnson. Kimbrough mentioned that there were staff members that did not feel comfortable or could not trust Johnson to come to her with students. Kimbrough asked Johnson why was that the case. Johnson stated that last school year the principal told people that Johnson was walking around taking notes on teachers and sending it to KDE to get people in trouble. Johnson suggested to Kimbrough to make Tia Williams the MTSS Lead as she was doing the work anyway as if she was still the Lead (she had been the lead last year). Kimbrough shook her head in agreement as if she was going to change it. Johnson mentioned that she did not have a key to the special education files in Jacoby's office and that Jacoby was withholding pertinent information from her since Johnson is his back-up for special education meetings. Kimbrough stated that she would look into it. Johnson stated to Kimbrough, the question should be, "What are teachers doing that could get them in trouble with KDE? Kimbrough stated to Johnson, "I guess things never did work out with the MHP". Johnson stated, "No, I lost trust in her when she lied on me about throwing paper at her." Kimbrough asked, "Well, what would you like to see in a new MHP?" Johnson stated, "Someone with clinical experience because our students need someone with that background." Johnson told Kimbrough that Johnson was applying for other positions and Kimbrough stated, "Well, I just don't want to lose teachers." For Johnson, that meant that Johnson was disposable.
- A custodian mentioned that Rollerson would stay late at night with Bosco and Bosco would teach Rollerson how to do various things.
- Within a week or two after Rollerson left, Peden asked Johnson if Peden had done something wrong to Johnson. Johnson revealed to Peden at a Behavior Team meeting last school year, Johnson was absent. In Johnson's absence, according to Means-White,

there was a discussion about having Johnson do some PATHS lessons. Means-White stated that Peden said that if Johnson was to do it, then "it wouldn't get done". Also, Johnson told Peden that Means-White stated that Tia gave Peden a look and stated something to the effect of "why did you say that?" (Johnson thanked Tia for standing up for her in May 2019). Peden admitted that she said something to that effect, and then she said, "I was just following what everybody else was doing and I shouldn't have." Peden stated that Rollerson had told Peden that Johnson said, "Don't work with Ms. Peden". Johnson asked Peden if Rollerson told Peden the entire context of the conversation. Peden said no. Johnson said that she told Rollerson, "If you work with Peden, then you'll learn how to be a behavior coach, so you want to work with a counselor to learn how to be a counselor." Peden apologized and decided to order Johnson a Trauma-Informed book to make amends.

- At the end, Rollerson gave Kimbrough any notes on students. Johnson did not have access to Rollerson's caseload and/or notes. Rollerson stated in the letter that Johnson completed mobile assessments without informing anyone. When in fact, it was Rollerson. After she left, Kimbrough and Bosco came to Johnson asking where students were on the list to go to Crossroads and Johnson attempted several times to get in touch with Crossroads. Once Johnson was able to get in touch with Crossroads, Amory, assumed that Johnson was leaving Rollerson out of the email conversation (as apparently Rollerson and Amory had a conversation where Amory was to only tell Rollerson things pertaining to students). See below. The new MHP, started on November 4, 2019, and at that time, Kimbrough gave her all of the caseload and notes information from Rollerson. The message here was that Johnson was not to have access to this information. This image is shaven at the left margin to protect the identity of the schools.

son, Kimberly A
11/1/2019 2:11 PM
To: Amory <Amory@KentuckyOneHealth.org>
Lynne Rollerson is no longer at Maupin. Thanks.

Kimberly Johnson
Professional School Counselor
Maupin Elementary
(2) 485-8310

I forwarded this message on Fri 11/1/2019 2:52 PM

cc: Amory <Amory@KentuckyOneHealth.org>
11/1/2019 2:48 PM
From: Kimberly A. Rollerson, Lynne <

- room opened and I emailed back attempting to schedule and did not hear back from her.
- I can schedule end of next week if you can help reach out to the family.
#14 likely a week or 2
- is #25 on waitlist. Likely another 3-4 weeks

very busy. LCSW
and/or
Mental Programs
at Maupin
62-175-4258
62-175-4258

Health

Health

son, Kimberly A
11/1/2019 2:11 PM
To: Amory <Amory@KentuckyOneHealth.org>
Amory.

It you a voicemail a couple of weeks ago concerning Maupin students that are on the waiting list. Would you please let me know how many students we have on the waiting list? Also, can you please let me know where they are on the waiting list. Thank you so much and have a great weekend.

Kimberly Johnson
Professional School Counselor

Also, at the due process meeting, Johnson was asked if she asked a teacher [kindergarten teacher] if she "had talked to the investigator yet" concerning another teacher. Johnson stated that she had asked a kindergarten teacher if she had talked to the investigator regarding an issue concerning her own situation.

Kimbrough asked Johnson if she had any other questions and Johnson stated that people were saying that Kimbrough was "going around asking questions about Johnson" and that Kimbrough told people "not to talk to Johnson". Johnson asked if these allegations were true. Kimbrough stated, "She wanted people to talk to Johnson about guidance".

23 of 23

To: [REDACTED]
Subject: [REDACTED]

Subject: RE: Meeting, please? URGENT!

theresa.white2@jefferson.kyschools.us



Subject: Meeting, please? URGENT!

I have information that I'm certain you would want to be aware of regarding felony activities taking place at Manual High School that puts students in extreme danger. This goes WAY beyond "normal teenage behaviors." I'm not comfortable discussing these over email but I do have proof of all of them in the form of videos, pictures, texts, and Snapchats. Both of my daughters attend Manual - one a senior and one a sophomore. I have no hidden agenda other than wanting to ensure our students are safe. I love the school,

faculty, and staff, many of whom have become personal friends over the past 4 years I've been involved at the school.

I look forward to trying to work together for the safety and welfare of our kids. Thank you in advance.

Warm Regards,

[REDACTED]

[REDACTED]

[REDACTED] Middle School

LBD K-12, Elem. Ed. K-5, Tech. Ed. K-12

[REDACTED]

"Education is the most powerful weapon which you can use to change the world." Nelson Mandela

student
Byron K. Mayes Jr

Screen Names
123idrinkp33

address
47405 Custer Road, B-4

zip
40015-5004

mother

father

Notes

Nakiyah Elise Giles

Devin J. Gruber

Neil Jacob

Mery Gebermedhin Muluberehan

Rebecca Spencer Austin Swindler Chastain

Aiden Thomas Hamade

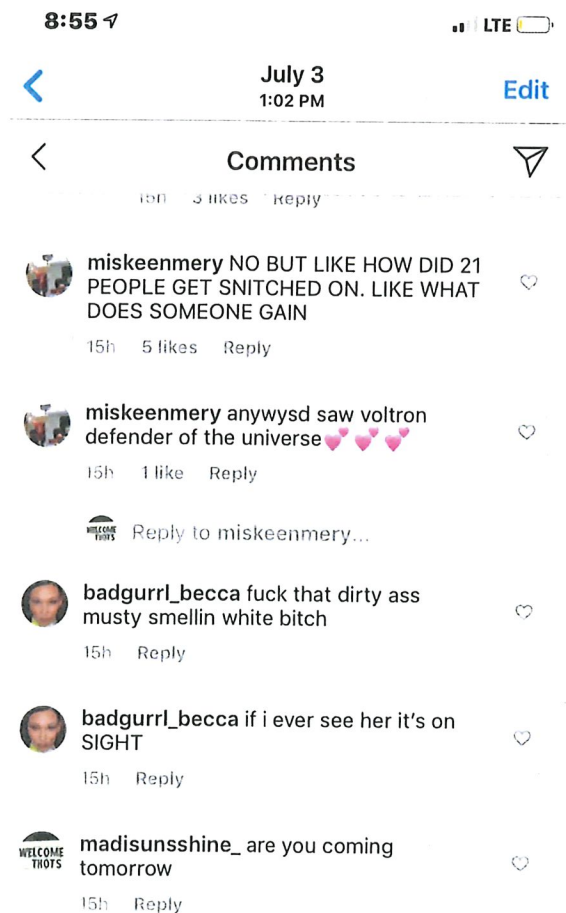
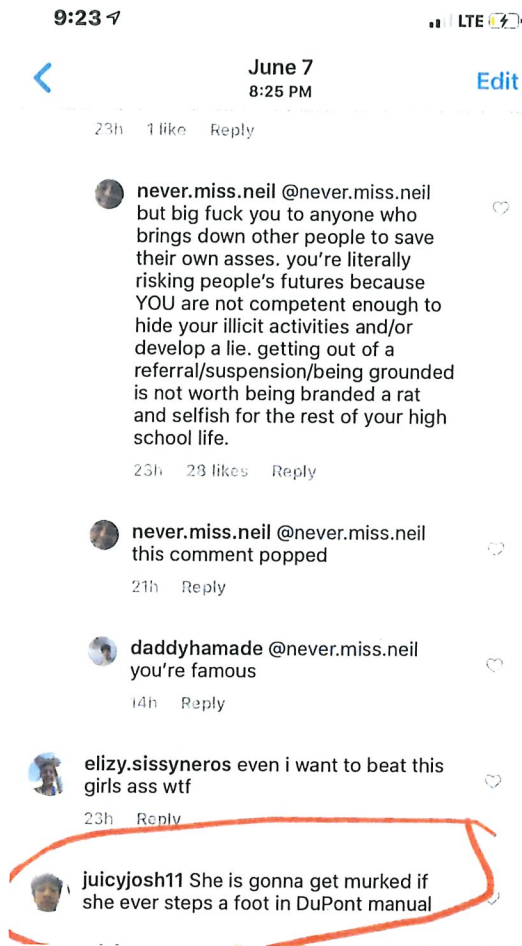
Murali Nirmal Srinivasan

Elita Rose Bishop

Madison McLean

Elizabeth Cisneros





8:56

LTE

June 10
1:09 AM

Edit



Comments



never.miss.neil this bitch need witness protection 🤔🤔🤔 pissed off the whole school

2d



ccrackaintwack
LMFAOAKSQAHKAOAJSJQ

2d Reply



ccrackaintwack nah she pissed off the entire district ppl from other schools threatening her 🤔

2d 5 likes Reply



zakkbro09 What is it?

2d Reply



haykbale I wanna jump her ass and she didnt even snitch on me.

2d Reply

8:55

LTE

July 3
10:28 AM

Edit



Liked by woodland.skank and 54 others

freshavacadev if you really the type of bitch to leak people's finstas to their fucking school... FUCK YOU ON 30D.

/view all 8 comments

never.miss.neil She's got a legit hit on her LOOOL

freshavacadev @never.miss.neil am i saying anyone deserves death.. no. but honestly? she deserves it

8:55

LTE

July 3
1:03 PM

Edit



Comments



miskeenmery omg i cant believe all this shit going on. like all of this can't be real life. i hope none of y'all get in trouble or anything and have a good safe summer if y'all aren't coming tomorrow 🤔🤔🤔

15h



miskeenmery camille baby u too 🤔🤔
stay safe it really is dangerous out now a days luv ❤️❤️❤️

15h 5 likes Reply



kashmoneykiyah @miskeenmery
when one of them people catch her she's gettin her shit rocked LMFAOOO

15h 3 likes Reply



miskeenmery NO BUT LIKE HOW DID 21 PEOPLE GET SNITCHED ON. LIKE WHAT DOES SOMEONE GAIN

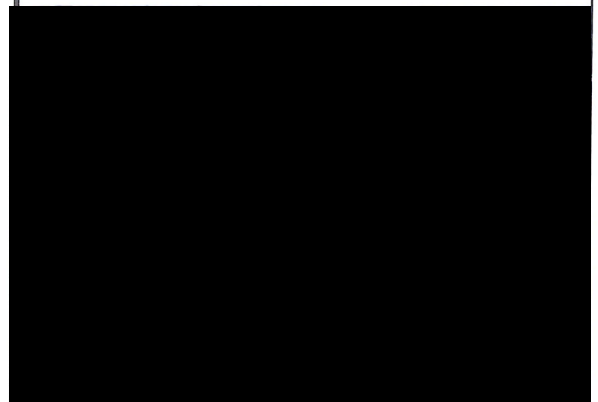
15h 5 likes Reply



miskeenmery anywysd saw voltron defender of the universe 🤔🤔🤔



sadison.m



Liked by freshavacadev and 20 others

sadison.m THIS SATURDAY BAD GURL BECCA AND I TAKING A GIRLS TRIP TO CINCINNATI THIS FRIDAY WE BUYIN THE NEW CART FOR IT. BECCA WE LEAVE AT 2:00!!!!!!!!!!!!!!

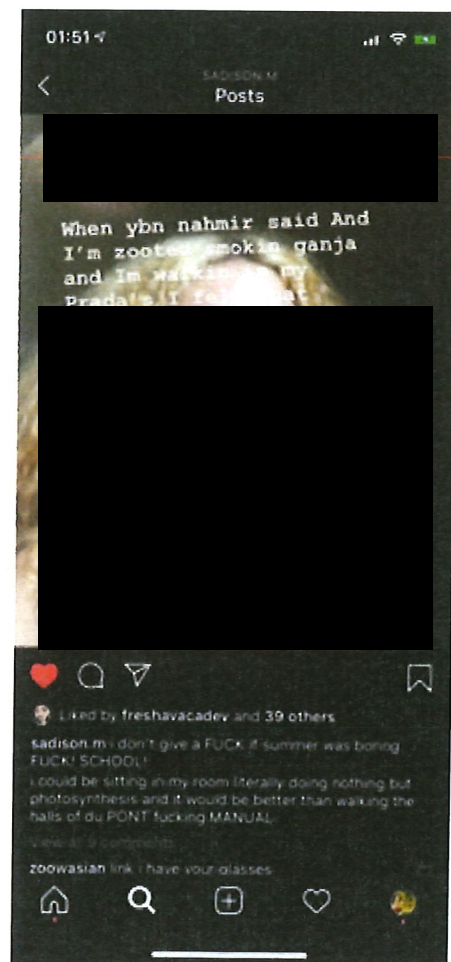
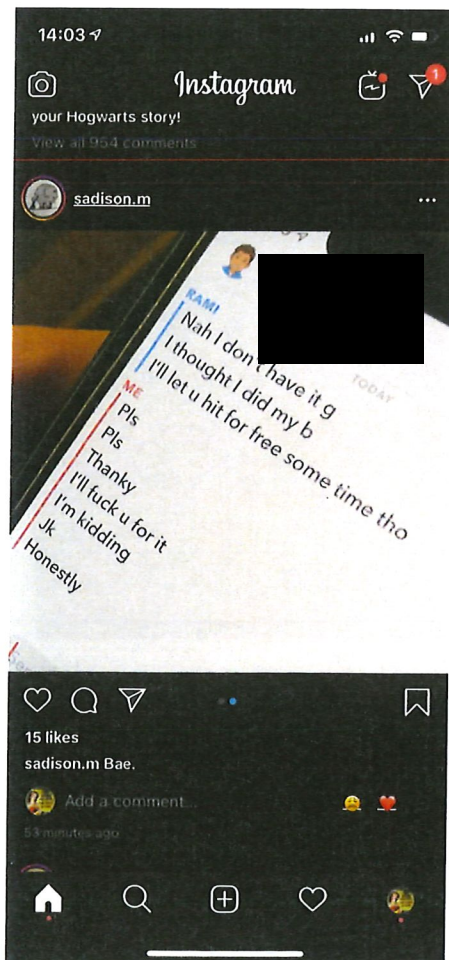
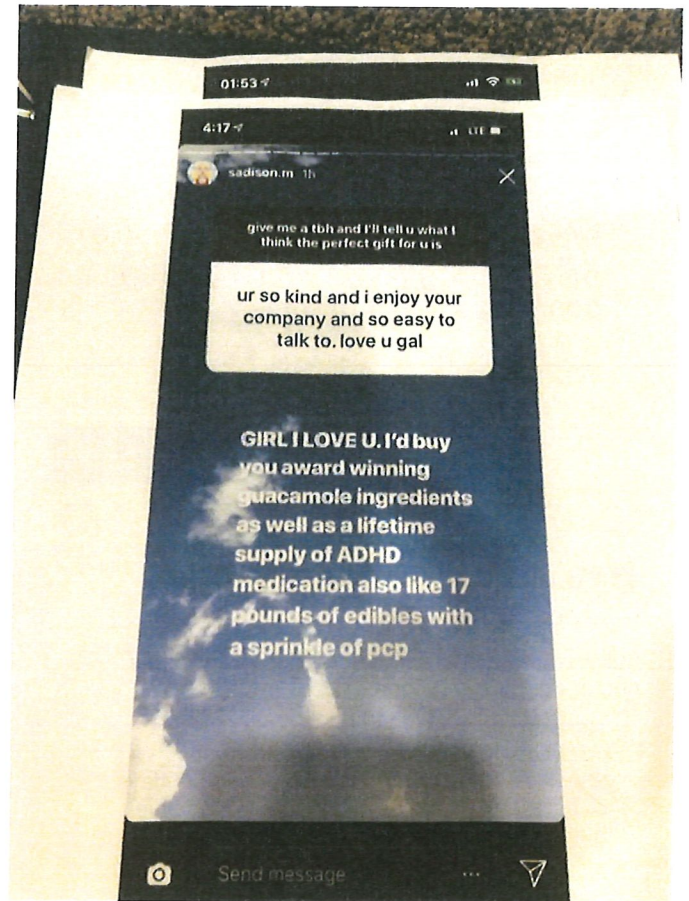
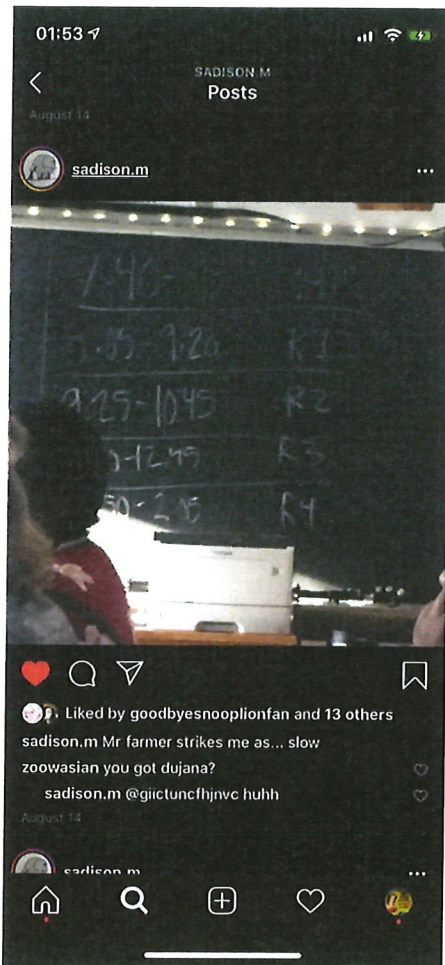
freshavacadev

sadison.m i am so excited

sadison.m @badgurr_l_becca I DIDNT MEAN TOOO SKGKKJVJ



freshavacadev



APRIL 9



sadison.m

We should breed retarded people and make them into food to feed to welfare recipients... that way people will want to get off welfare so they don't have to eat tard meat

Wtf what

what the fuck



Liked by anahellmajors and 17 others

View all 3 comments

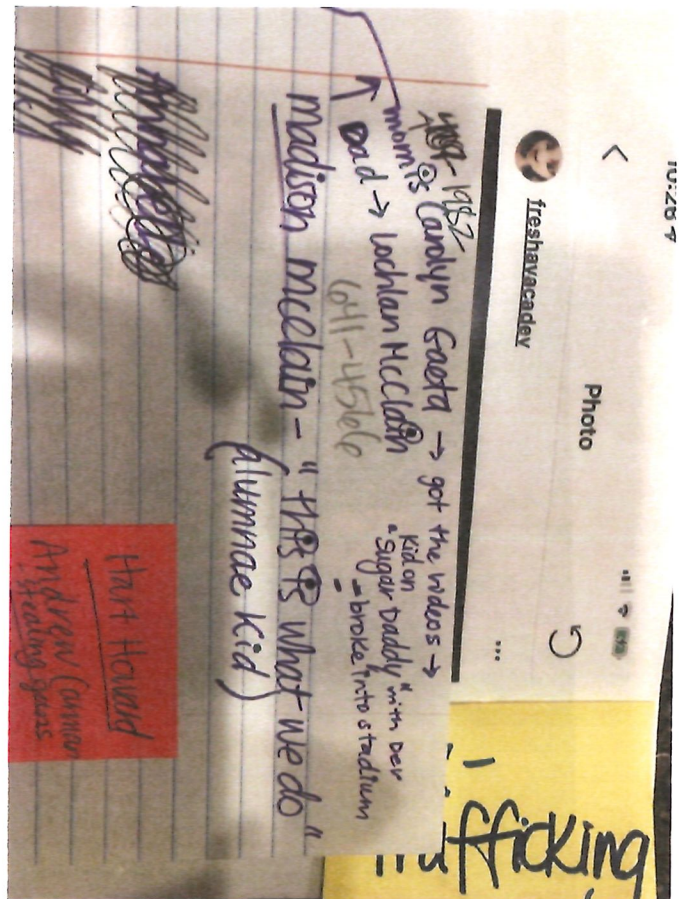
number10snackwrapmealplscrispy why is this one of our conversations

sadison.m

@number10snackwrapmealplscrispy

@number10snackwrapmealplscrispy 5/7 days of the week you're the grey and I'm the blue but 2/7 days it's flipped

APRIL 9



6:04

Done

1 of 80



anahellmajors



8 likes

anahellmajors y'all i'm fcked

you.mae.not ?

anahellmajors @you.mae.not my sleep schedule is. WACJ

... 100% 100%



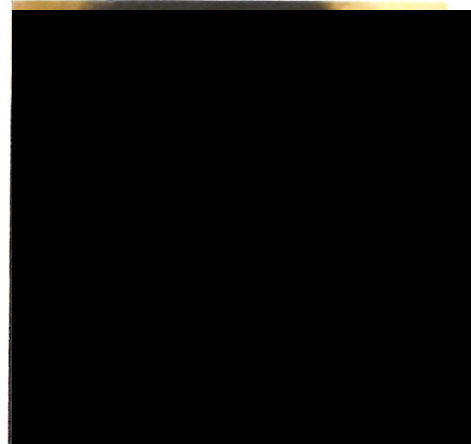
7:33



Posts



lindseylohansrelapse



Liked by anahellmajors and 43 others

lindseylohansrelapse my parents telling me they ordered a bulk shipment of drug tests:

View all 5 comments

blooddisorderbitch why would they tell you

anahellmajors a bulk shipment ?

Page 1



sadison.m



Liked by baegril01 and 31 others

sadison.m Passed my drug test part two

APRIL 13



sadison.m



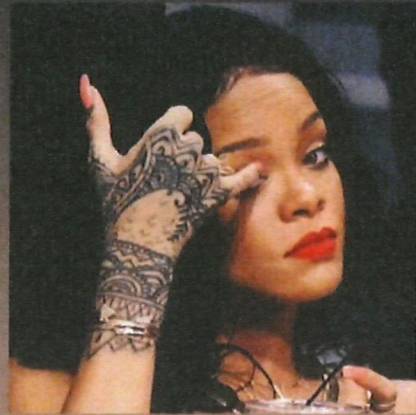
Liked by baegril01 and 31 others

sadison.m Passed my drug test part two

APRIL 13



number10snackwrapmealplscrispy 8h



is staying at an acid dealers home tuesday a good idea

YEA

:-/



This Account is Private
Follow this account to see their photos and videos.



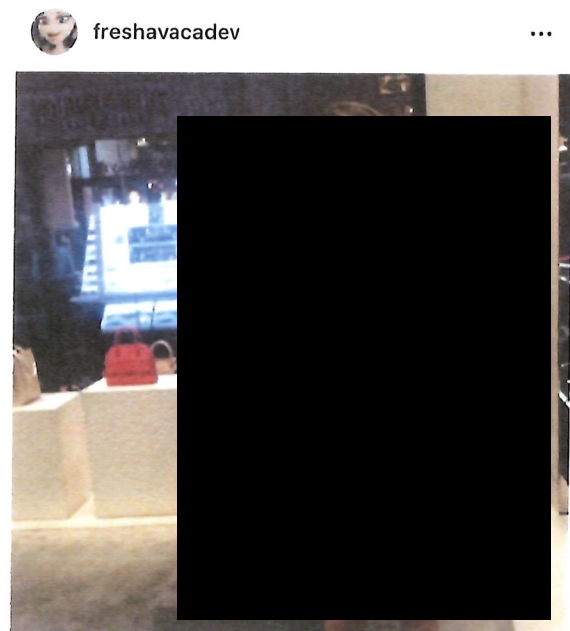
freshavacadev



1,428 posts
236 followers
304 following

Follow

i ❤️ molly steal cocaine
Followed by radisonmclean, chloeyvng memesteinbockk + 5 more



Liked by helenaoffdawalls and 36 others

freshavacadev post vegas depression is hitting :///

View all 4 comments

freshavacadev maybe it's just the molly comedown though lol

freshavacadev omg i just remembered i have lucky charms nevermind not sad anymore

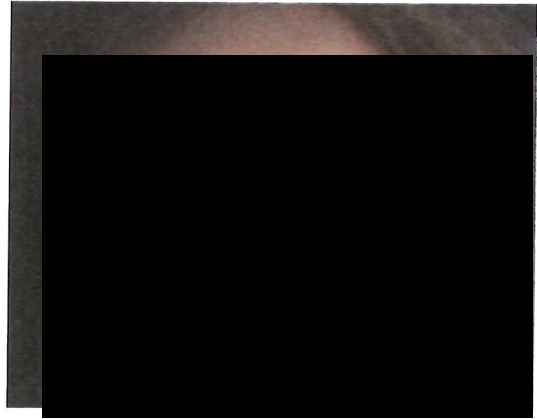
3 DAYS AGO

7:37

LTE

Done

3 of 31



Liked by helenaoffdawalls and 25 others

freshavacadev every time i do adderall i get the strongest urges to do my makeup like it's so frustrating because normally i have to force myself to do makeup and the only reason i do addy is to get stuff done and i don't have time to do my damn makeup when i need to work lmao

View all 5 comments

sadbut.bad You can get addy??

freshavacadev @sadbut.bad lol yeah i have a script

Add a comment...

REPLYING TO...

daddyhamade SHUT THE FUCK UP
10h

daddyhamade some pls if you have their number send to me
10h Reply

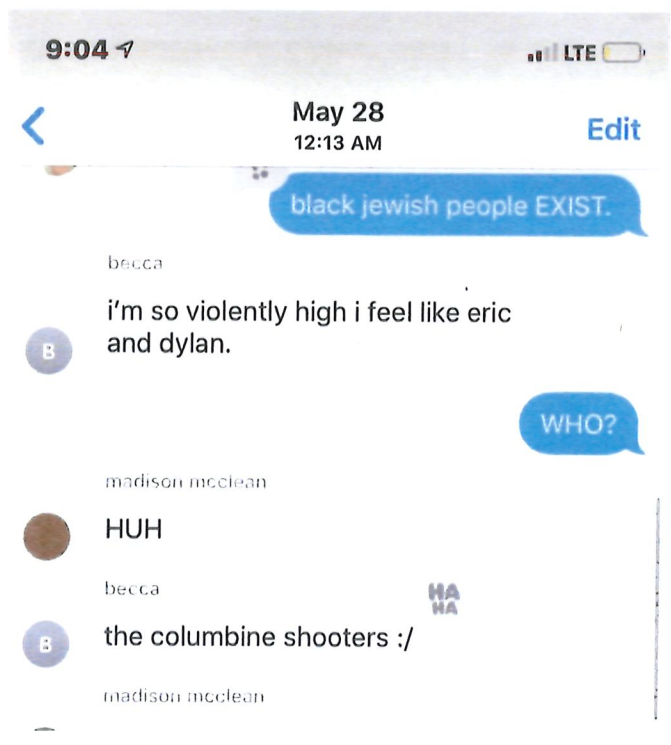
Reply to daddyhamade...

elizy.sissyneros 409 texts
10h Reply

mandonliller that's my uncle
10h Reply

beatin_my_meatin_keaton If they're serious I know someone
8h Reply

daddyhamade
@beatin_my_meatin_keaton i know someone too but I'm not tossin to an unknown number. these fiends is hungry



8:56

LTE



June 10
1:09 AM

Edit



Comments



never.miss.neil this bitch need witness protection 🤔🤔🤔 pissed off the whole school

2d



ccrackaintwack
LMFAOKSQOAHKAOAJSJQ

2d Reply



ccrackaintwack nah she pissed off the entire district ppl from other schools threatening her 🤔

2d 5 likes Reply



zakkbro09 What is it?

2d Reply



haykbale I wanna jump her ass and she didnt even snitch on me.

2d Reply



Comments



beatin_my_meatin_keaton If they're serious I know someone

8h Reply



daddyhamade
@beatin_my_meatin_keaton i know someone too but I'm not tossin to an unknown number. these fiends is hungry

8h Reply



beatin_my_meatin_keaton
@daddyhamade tell them only if they send feet pics

8h Reply



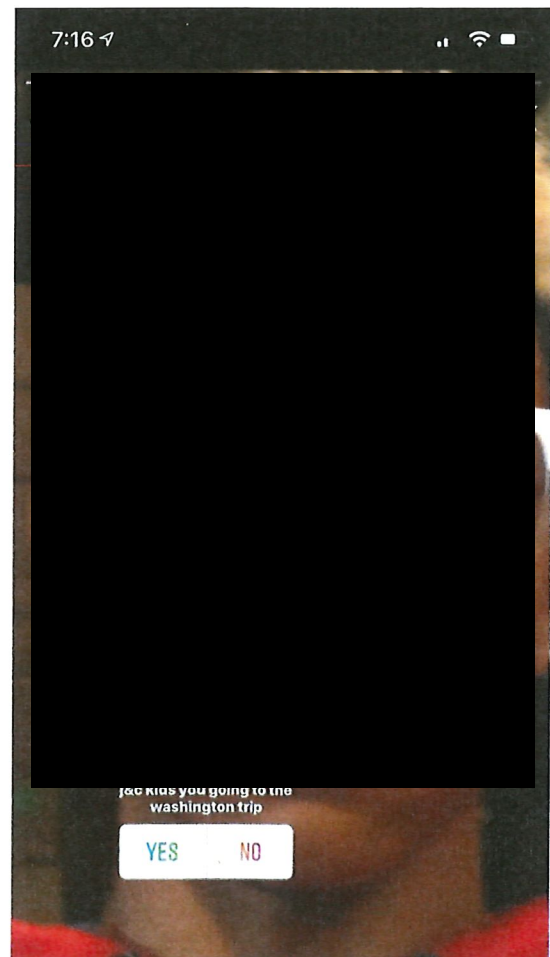
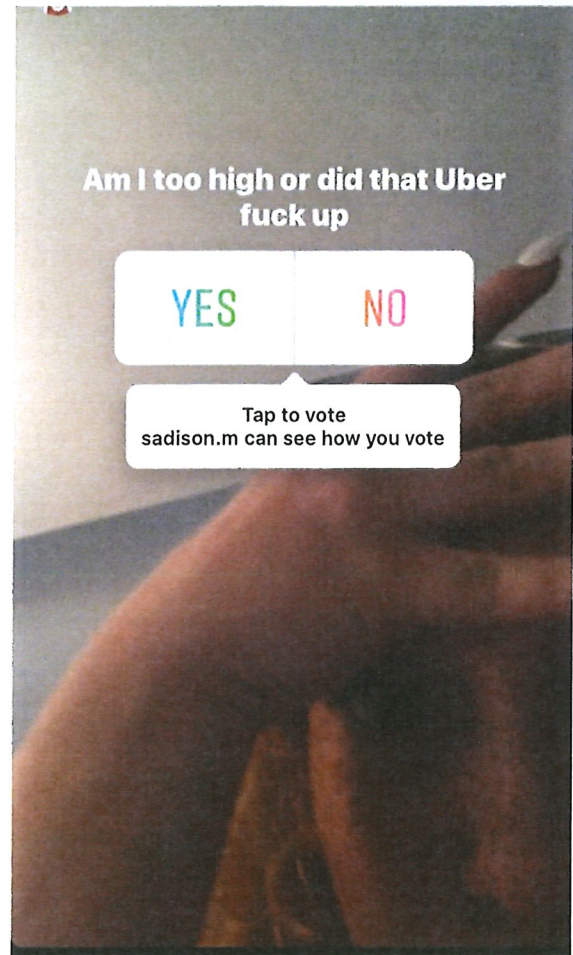
daddyhamade
@beatin_my_meatin_keaton now you thinking like a real g

8h Reply



pineappleplivia 🤔🤔

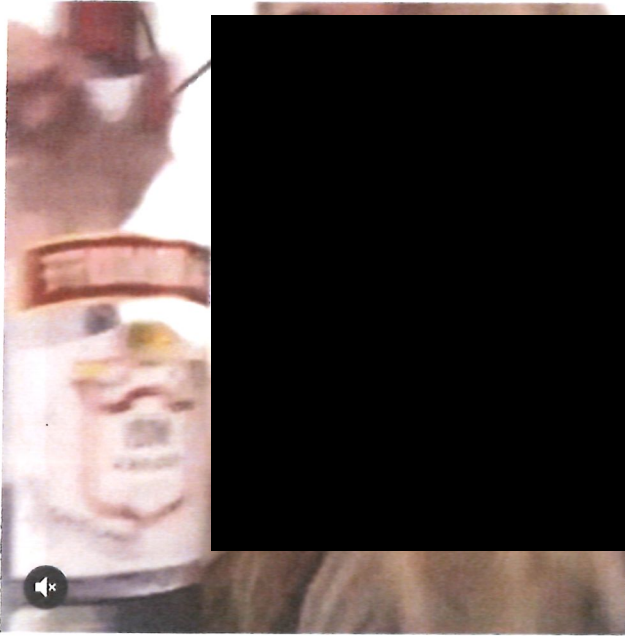
59m Reply





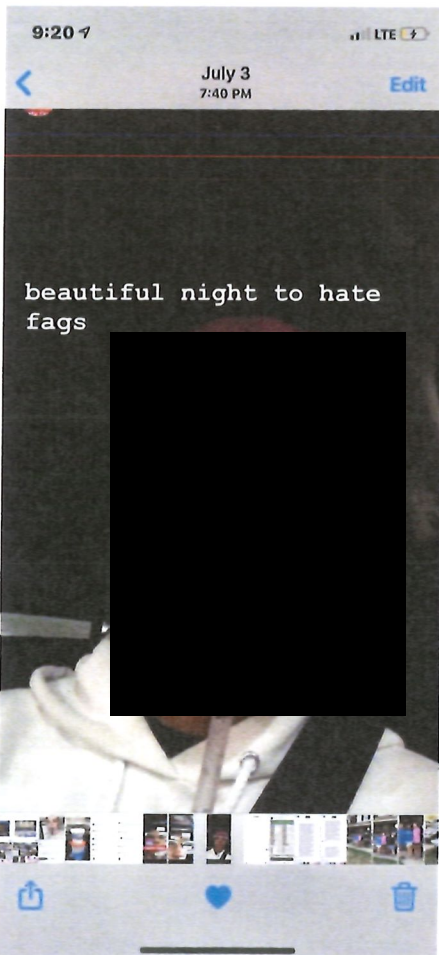
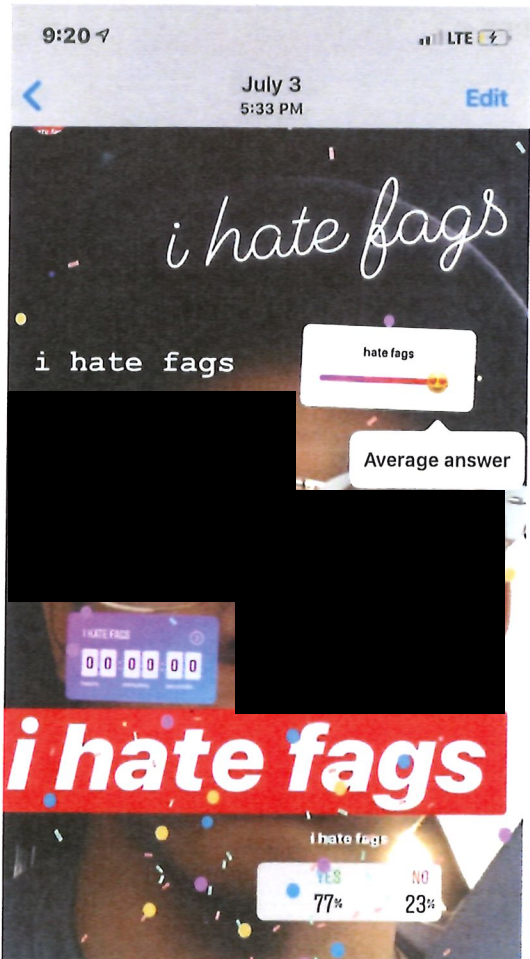
freshavacadev

...



118 views · Liked by eggbitchup and helenaoffdawalls

freshavacadev you all please send good vibes my way i didn't get everything done i needed to get done tonight and i still have 8 hours to work but that's not enough time and it's possible/somewhat likely that i'll be able to



sadison.m

...



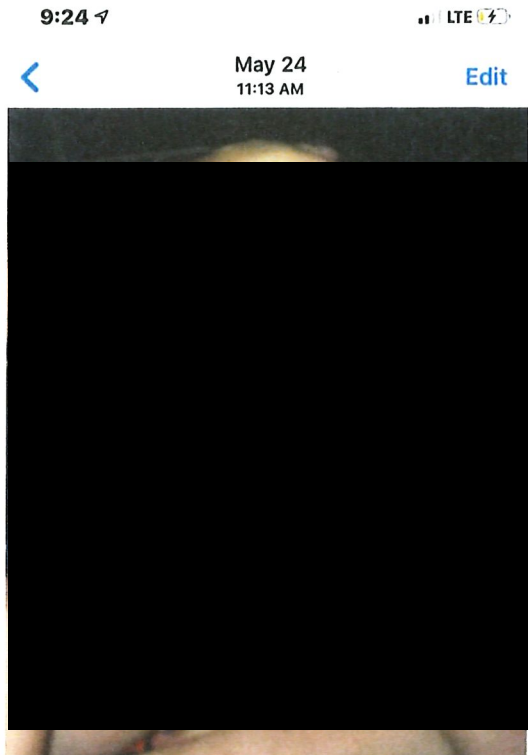
Liked by anahellmajors and 39 others

sadison.m i am about to crucify Lucy McLean.

View all 5 comments

anahellmajors how did this photo come to be? just curious

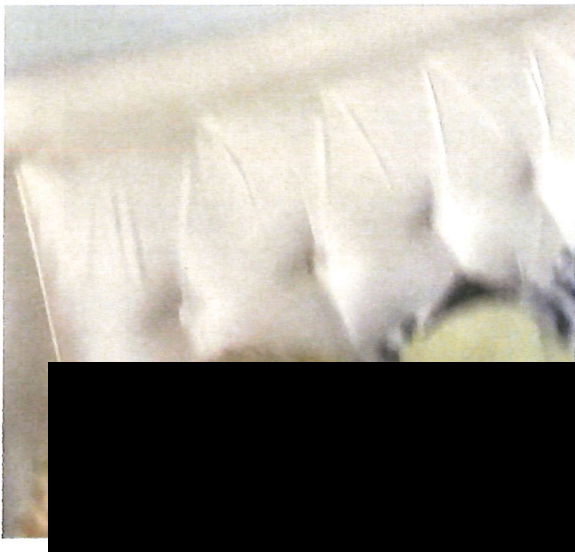
sadison.m @destroyingskylar she is just so annoying.



24 likes

cushmeal this pictuer is so funny like u know what's going on but ... u dont

View all 2 comments



Liked by anahellmajors and 26 others

lindseylohansrelapse i took this by accident while falling off my bed

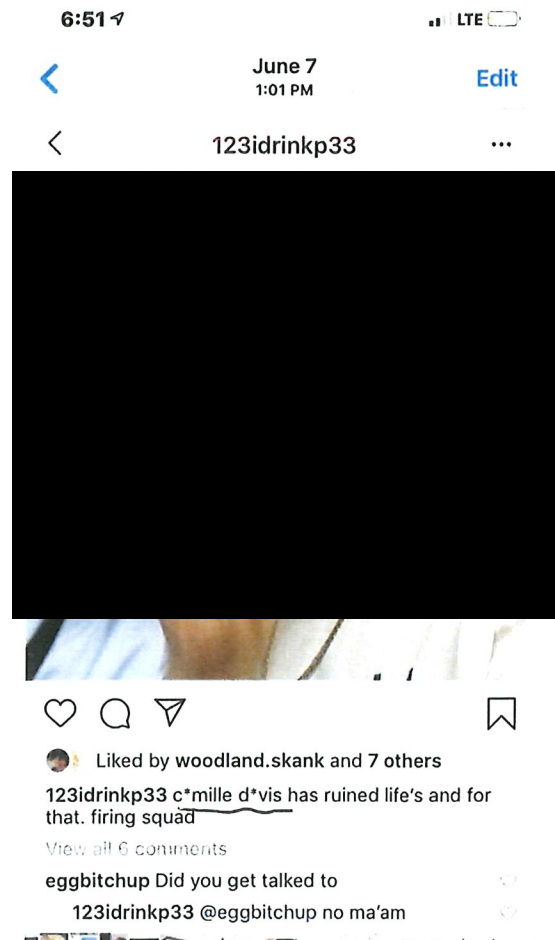
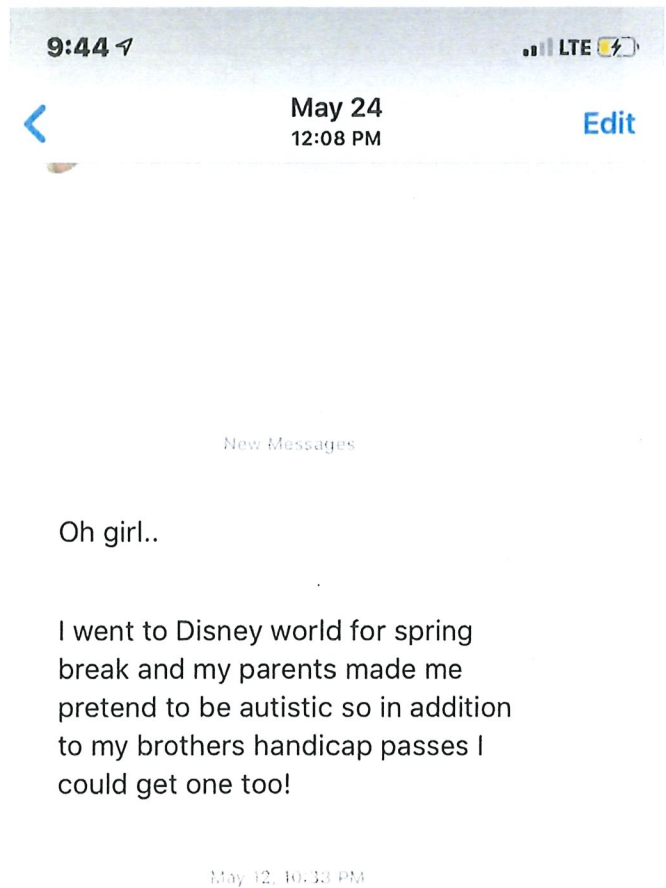
anyway. my parents keep finding ways to see sadison and so i might have to delete that account even though i love it desperately

View all 5 comments

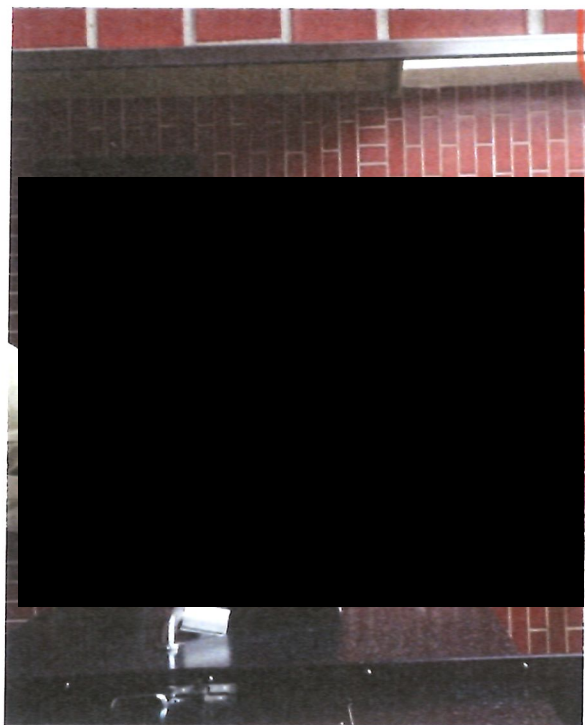
never.miss.neil Purge it

lindseylohansrelapse @never.miss.neil honestly too Much effort

APRIL 4



Student receiving death threats



Liked by [helenaoffdawalls](#) and 41 others

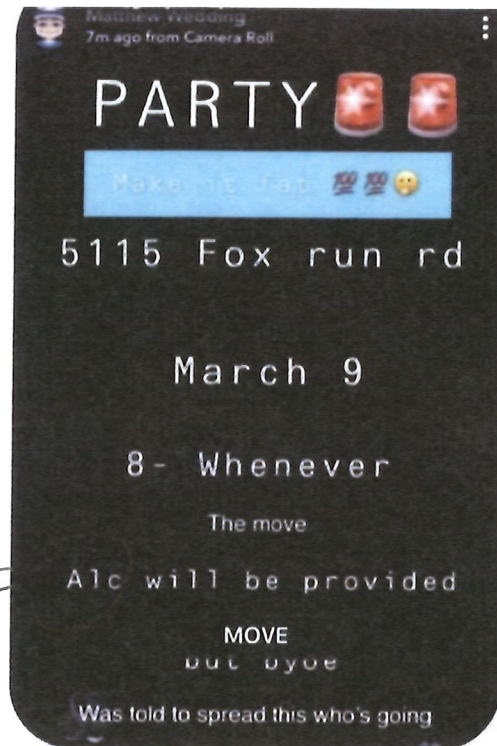
[sadison.m](#) I hate this school let me leave..

[sadison.m](#) MY DAD WONT PICK ME UPP

APRIL 12

Alcohol

9:41
May 21
12:09 AM [Edit](#)



Teacher

Students
attended

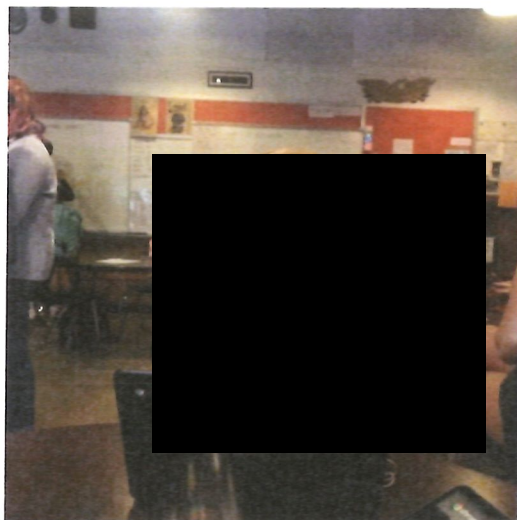
7:41

Done

5 of 56



[anahellmajors](#)



Liked by [freefollowers99919](#) and 18 others

[anahellmajors](#) there is no teacher here for us at all we are #unsupervised

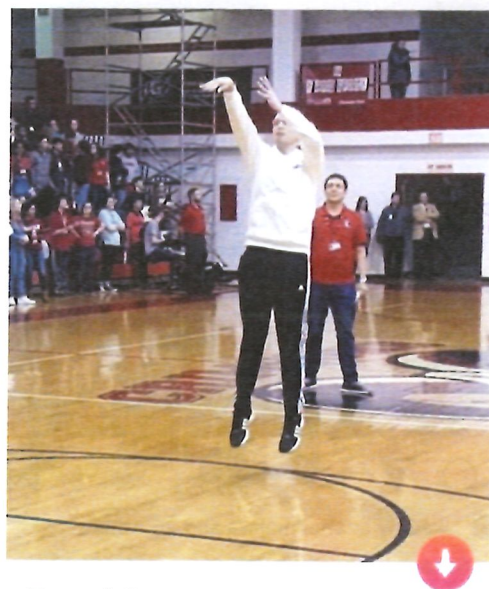
[View all 3 comments](#)

MAY 26

12:59

Done

23 of 32



David 23

11 miles away

Teacher
tinder

High school Math Teacher and basketball coach. Gym, basketball, dancing, yoga... I just like to be active.

14 of 71

Today 8:56 PM

i just woke up. i slept through
my alarms and no one here got
me up. i'm sorry for leaving you
hanging and being this late.
about to come home.

Delivered

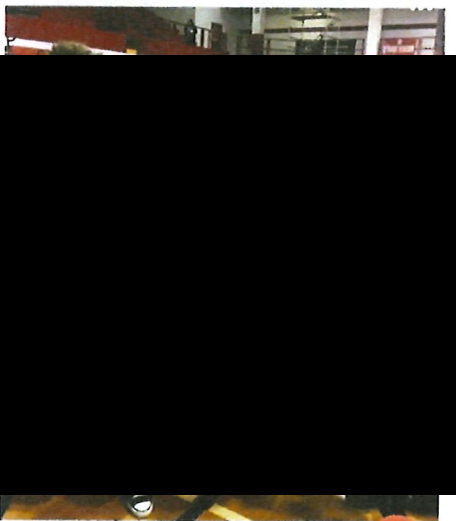


freshavacadev imagine being this much of a bitch for no reason. but also imagine telling your mom you're going to gatlinburg and will be back sunday but you actually went to vegas and came back monday 😊😊

[View all 7 comments](#)

sadison.m not fucking good devin

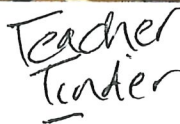
radicals as These tests went for straight into my



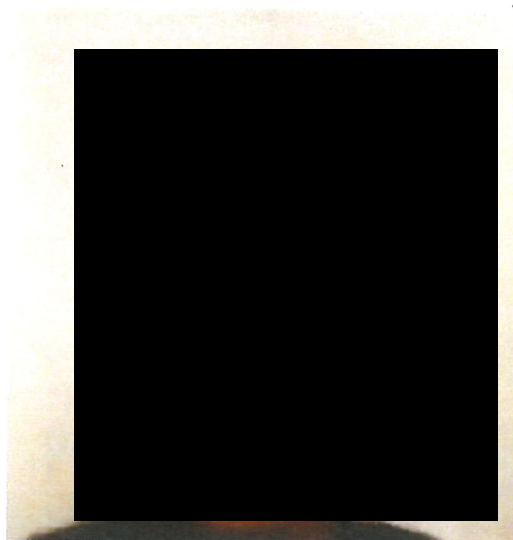
David 23

📍 11 miles away

High school Math Teacher and basketball coach. Gym, basketball, dancing, yoga... I just like to be active.



Edit



Liked by [helenaoffdawalls](#) and 12 others

number10snackwrapmealplscrispy cant find ma juul

3 DAYS AGO



number10snackwrapmealplscrispy

...

8:56 ↗



June 10
1:09 AM

Edit



never.miss.neil

...

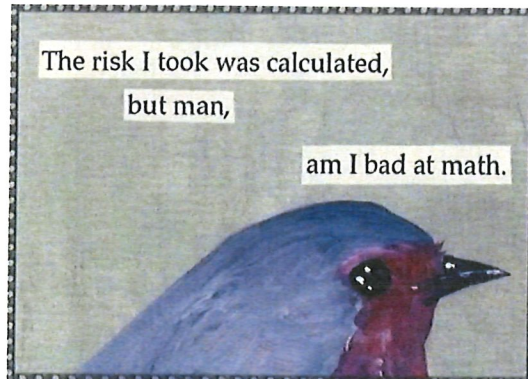
drafts for like 5 months now

2 DAYS AGO



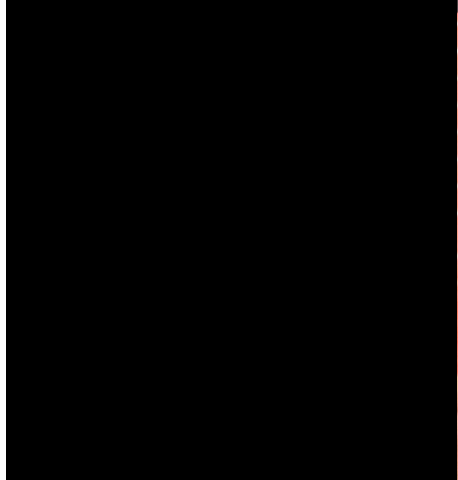
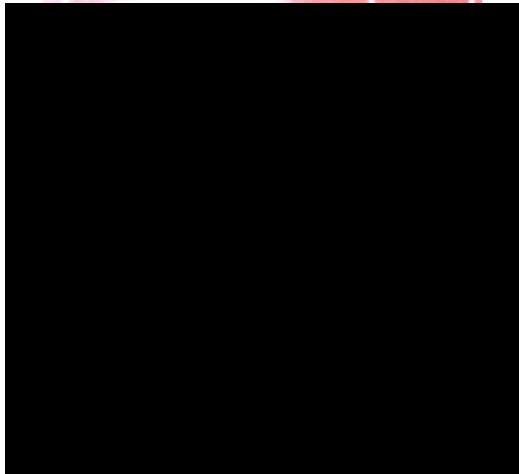
never.miss.neil

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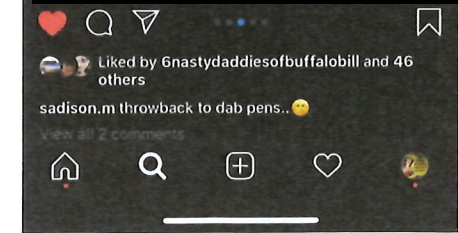
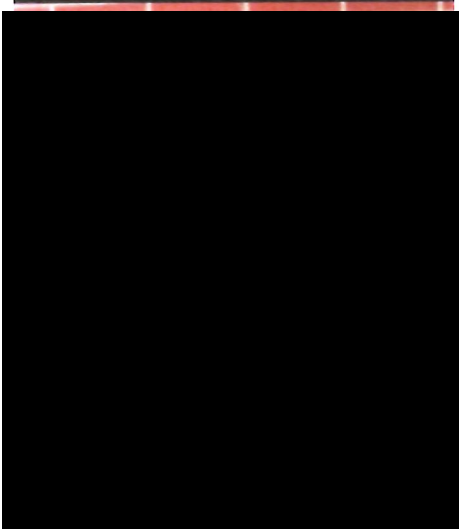


 Liked by sterling_silver and 34 others

never.miss.neil C*mille after the school calls everyone in on the second to last day instead of the last



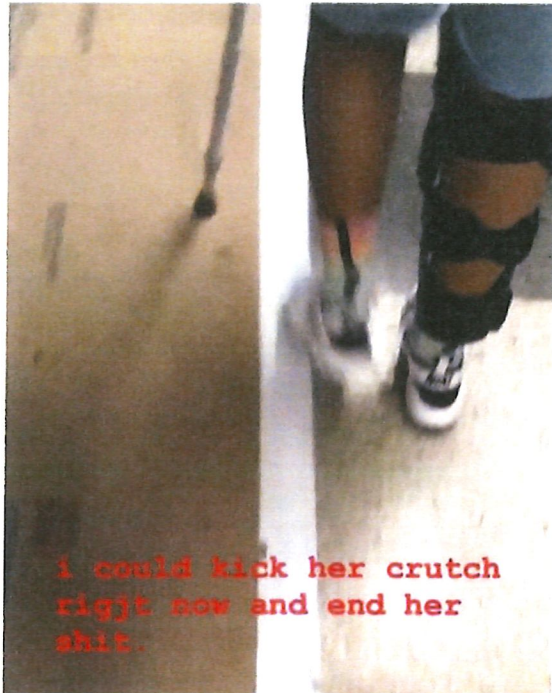
on
school
property





sadison.m

...



Liked by anahellmajors and 30 others

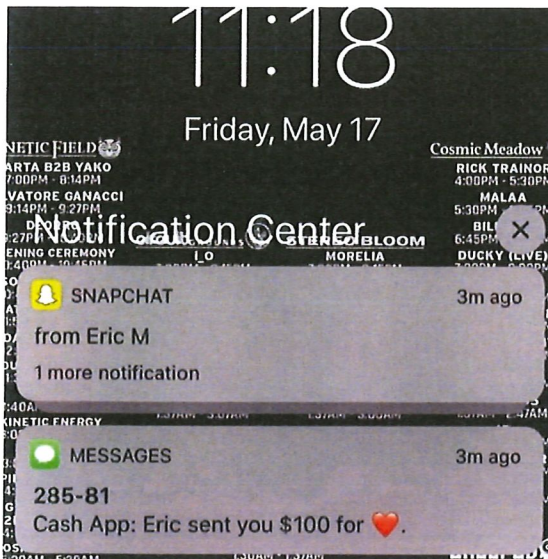
sadison.m Moodboard

May 17, 2018



freshavacadev

...



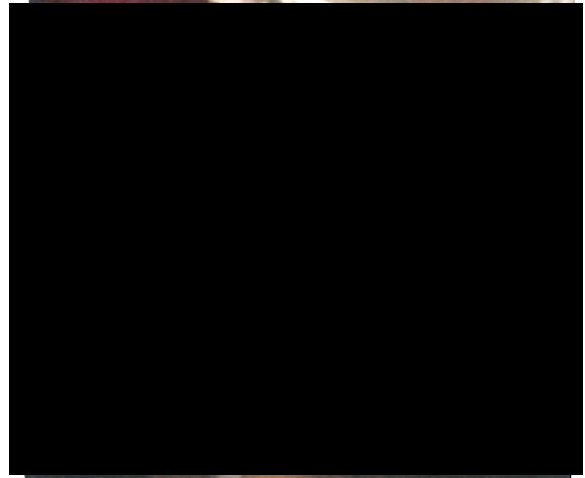
Liked by helenaoffdawalls and 44 others

freshavacadev so when i was in vegas with a sugar daddy... another one hit me up because he saw me (okay wtf how... stalker vibes) and ANOTHER ONE sent me 100 out of nowhere. QUEEN SUGAR BABY REIGNS SUPREMEEEE

View all 10 comments

sadison.m Mo@ficking wayyy

...



Liked by sllewiraz and 37 others

camgirl2345 if the videos from last night had sound id be so happy

moseleyhoseley sorry my phone is wack

camgirl2345 @moseleyhoseley AHAHAGA

...

...

9:24

LTE



May 24
11:14 AM

Edit

11:14

LTE



September 23, 2018
4:52 PM

Edit



cushmeal this pictuer is so funny like u know what's going on but ... u dont

4h



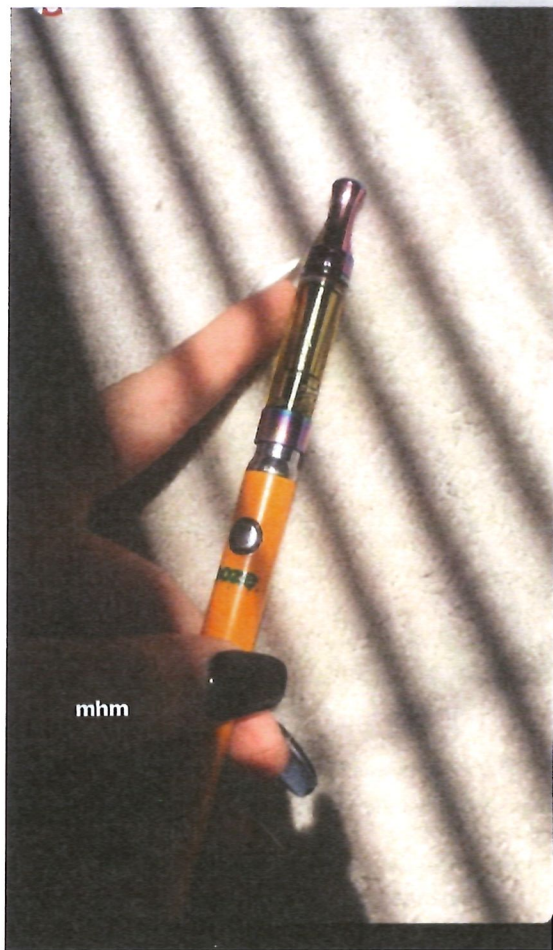
rahilee productions 19 @thehoetaker_

4h Reply



derek.hassel That's nick moloney and James hoetker in the bathroom with a juul in hand while James is high off his ass

3h 1 like Reply



number10snackwrapmealplscrispy



number10snackwrapmealplscrispy

...



Liked by sadison.m and 9 others

number10snackwrapmealplscrispy this is literally crackhead level.

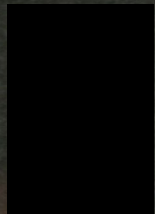
number10snackwrapmealplscrispy imagine buying acid and paying in coins omgmhchx



Add a comment...

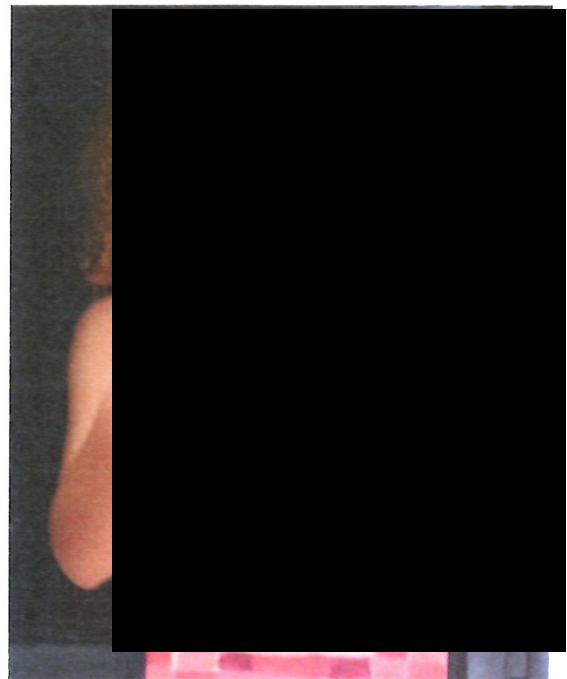


sadison.m 22h



does he give off little bitch energy

YES NO



Liked by anahellmajors and 46 others

sadison.m I PASSED MY DRUG TESSTT

View all 8 comments

helenaoffdawalls Ur powers..

sadison.m @never.miss.neil honesty

- EDUCATION PACIFIC STANDARD

AMERICA KEEPS CRIMINALIZING AUTISTIC CHILDREN

When non-white autistic students get in trouble, schools have a track record of escalating tensions and treating it as a criminal matter. Two recent cases in Orange County, Florida, help illustrate the problem.

DAVID M. PERRY

JUN 12, 2017

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-
-

Why would a school cop in Florida throw a slender, autistic fourth-grade student to the ground? You might assume that the child must have presented some kind of serious threat to himself or others, that other skilled experts had already tried de-escalating interventions, and that there was no other choice. Such was not the case for 10-year-old Seraph Jones. This spring, a school cop threw him down and held him against the ground with sufficient force to cause rug burn.

It turns out that Seraph's worst day at school—so far—happened because he was clicking a key too loudly, then ended up trapped in a situation where he had no good way to safely calm down.

By the time Seraph and I connect via Google Hangouts, the rug burn on his face has long since healed. He's a beautiful boy with light brown skin, expressive eyes, and an infectious smile. In between talking about general frustrations about school, we make up games. Most of them involve zooming our eyeballs or palms up to the camera, way too close, then laughing and laughing at the weird images on our screens. After a bit, Seraph shoos his mom, Andrea, away. She's been trying to keep him on track with the interview, but I'm at least as incorrigible as he is. I like seeing him smile. I hate breaking the mood by asking him about the time a school resource officer threw him to the ground and pinned him there.

The violence that disabled children experience in American public schools should be a national scandal. It's certainly gotten enough coverage. In 2014, ProPublica published "[Violent and Legal](#)," finding over 267,000 incidents of violent restraint in 2012. In 2015, the Center for Investigative Reporting offered a state-by-state analysis of the school-to-prison pipeline, showing that black, Latinx, and disabled children—especially those who were non-white and disabled—were far more likely to be arrested and charged than other children. And, just last

This isn't good behavior, but it's also not dangerous. Try, for a moment, to hit something with your elbow while keeping both hands on your ears. It's nearly impossible to generate much force, even if you are fully grown. Seraph is a slight boy; when he hit the book with his elbow, he was quickly taken to the ground by the school cop, his face ground into the rug, his skin burned against it.

Seraph was suspended briefly before being allowed to return to school, but since then, according to his mother, things have gotten worse. She's trying to raise money to get a therapist to explicitly link his behaviors to his disability, and thus make the school write a behavior plan that might protect him. "Since the fundraiser was put up, he has moved schools in the district, but has again been restrained by school personnel and spent hours crying without anyone calling his dad or I despite my request," she says. "Until we get a decent protective behavior plan, this is going to keep happening."



Ashton Gelfand's story isn't really all that different. He's black, 14 years old, and recently diagnosed with autism, attention-deficit/hyperactivity disorder (ADHD), and bipolar disorder, according to both his father, Bryan, and local news reports. His family also lives in Orange County. Ashton attends West Orange High School, a massive school with over 4,200 students. As we spoke, Bryan wearily laid out a familiar, frustrating sequence of events: Ashton has had three different teachers and two counselors this year, not because he's been moved but because staff turnover is so high. The first counselor, Bryan tells me, "was good. Some thing her hands were tied on, but we could get ahold of her. She had special education knowledge." The new counselor didn't know much about special education, and, moreover, the parents were never able to meet with her before "everything went south."

Ashton's parents knew things were getting worse and put in for a transfer to a smaller school (where his sister attends), but the process was slow. Weeks passed. "The incident," as Bryan calls it, "happened at 7:30 in the morning. I get the approval for his transfer at 2:30 that day." That morning, Ashton and a friend entered class, where, yet again, another substitute teacher was in charge. The kids were joking about being gangsters. According to Bryan, "They came in loud, so the sub teacher, said, 'Shut up and open up your laptops.'" When they didn't quiet down fast enough, she told Ashton to get out of the classroom. Bryan tells me: "Sub teacher said just get out, but my son went to open up his laptop. She slapped my son's hand away. As soon as she slapped his hand, zero to 100 for my son."

Ashton Gelfand.

(Photo: Bryan Gelfand)

It's still a bit hard to piece together exactly what happened next. The incident report describes Ashton rapidly escalating, then throwing his desk. Bryan tells me that the vice principal and school resource officer were trying to remove Ashton forcibly, and he clung to his desk saying that he didn't want to leave, which is why it flipped over. At some point, Ashton got hit in the face, pepper-sprayed, and handcuffed to a gurney. Bryan says that, as they were driving over to the school, "We see an ambulance go by, fire truck go by, two cop cars go by. Joking, [I said] 'I hope this is not for Ashton.'" It was. Ashton ended up charged with five counts of assault. Like Seraph's family, Ashton's folks are now turning to crowdfunding. They've got a lawyer, and Ashton finally has an IEP. So far, according to the family, the prosecutor is showing no interest in dropping or reducing charges, even though Bryan reports that the school does not want to press charges.

The prosecutor's office told me they could not discuss the case because Ashton was a minor. The school district told me they could not discuss any individuals because of federal privacy law (namely the Family Educational Rights and Privacy Act, or FERPA), and did not respond to a follow-up email asking to discuss the conditions in the district for children with IEPs and 504 plans more generally. The Student Press Law Center notes that privacy laws are often used to protect institutions from having to comment to the press, rather than protecting individuals, and that seems to be the case here.



There's a saying in the autistic community: If you've met one autistic person, you've met *one* autistic person. The goal is to avoid assuming that knowledge of one person and their needs grants the ability to generalize. Still, there are best practices that both respect individuality and create better environments where neurodiverse children can learn and thrive. For example, Positive Behavioral Interventions and Supports offers models that reinforce positive behaviors, rather than imposing arbitrary rules, and ideally places the obligation for change on the whole school, not on the individual student. In other words, instead of responding to atypical

you have a plan, you have all kinds of added rights as a member of a protected class of American citizen. If you charge someone with a crime, though, schools can skip right past disability law. "Under the IDEA," Crane writes me, "[a] student would be entitled to a manifestation determination, to decide whether his behavior was a manifestation of a disability. There's no such requirement when referring a kid to law enforcement." Crane believes that, around the country, schools are pushing teachers and other staff to press charges.

Crane warns me, though, that behavior intervention plans can be problematic too. They are too often "terrible and coercive," she tells me via email, placing the blame for difficult incidents squarely on the shoulders of the kids, rather than assessing the environment. That's just what Seraph Jones has experienced. Andrea, his mother, says there's a "portion in his plan that talks about positive practice and doing role-play." When he's pulled out of class after a meltdown, though, this amounts only to forcing him "to say a phrase that could be as simple as: I accept responsibility for my role. And then he's having issues with communicating and verbalizing these things, and they think that's defiant." Andrea sent me a revised plan a few weeks ago that looks better, but she's still worried. It still allows the teachers to touch him in response to "tantrums," as they call his meltdowns, which is exactly what sets him off.

As Andrea writes in an email: "His 'physical aggression' has been near exclusive to when touched during a meltdown." He's been transferred to a new school, but the family says that staff there still touch him too often, sparking escalations. His cool-down area is the office; that office, though, is "not a place he self-directs to." Under these circumstances, forcing Seraph to go to the office to calm down could easily escalate, rather than defuse, a tense situation.



Just a few days after I talked to Seraph, a video of a white 10-year-old autistic child in another part of Florida being arrested went viral. The student cried all the way to the police car as his mother kept calm and filmed the whole thing. A few weeks later, in Dallas, a seven-year-old Latino boy with ADHD and other emotional disabilities had a meltdown and was choked, tased, and handcuffed while face-down over his desk. He was incarcerated in a medical institution and

Pacific Standard

HOME > EDUCATION

WHEN SCHOOLS INCREASE POLICE PRESENCE, MINORITY STUDENTS ARE HARMED DISPROPORTIONATELY

Research indicates that new security measures implemented after Parkland are not making students safer.

JACK DENTON · UPDATED: FEB 15, 2019 · ORIGINAL: FEB 13, 2019

In the year since the shooting at Marjory Stoneman Douglas High School in Florida that killed 17 people and wounded five, the reaction by both state and federal legislators has largely followed the pattern of past mass shootings: increased spending on policing and security equipment in schools that research shows does not make students safer—and that disproportionately harms non-white, disabled, and queer students.

"Since Parkland, there's been a lot of discussion from government entities around increasing law enforcement presence in schools, and that's unfortunate. It doesn't help students, and there are better ways to create safe environments," says [Marc Schindler](#), director of the Justice Policy Institute, a nonprofit that advocates for criminal justice reform.

As of October, 20 states had guaranteed \$450 million in school-security spending in the wake of Parkland, according to [the Associated Press](#).

PARKLAND: ONE YEAR LATER

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Less than a month after the shooting, Florida rapidly passed the Marjory Stoneman Douglas Act, which requires that a police officer—or "armed school employee"—be stationed in every school in the state. The bill also included some relatively minor additions to gun-control restrictions, including the banning of bump stocks. Only 17 percent of the bill's \$400 million funding was allocated to mental-health programming; the majority went to increased security and surveillance.

Neighboring Georgia took similar action soon after, adding \$16 million more to annual spending on school security. And, last month, Governor Brian Kemp announced a program allocating \$69 million for "school security grants." The plan places a mental-health counselor in each school, but Georgia's spending also focuses on security: Every school will receive \$30,000 to spend on

School suspensions and expulsions have increased fivefold since 1980, an increase that has come with the decades-long increase in school policing; disciplinary proceedings initiated by SROs, as with the justice system outside of schools, are implemented more harshly and more frequently with students of color. Not only are black, Latino, and low-income students punished at much higher rates than their whiter and wealthier peers, but they're also more likely to be arrested. Disabled students, a 2016 American Civil Liberties Union report on California schools found, are three times more likely to be arrested than their peers. School policing is "still very disproportionately harming students of color, students with learning disabilities, and the students who identify as LGBTQ," Mallet says.

Although school policing and other security measures harm many students without increasing safety, they do provide one powerful benefit: making the loudest voices feel safer, according to Mallett. "In suburban, white schools that have had positive relationships with police, parents and teachers feel safer," Mallett says, "and it doesn't affect crime or school shootings in a positive way, but it doesn't make it worse."

However, that feeling of safety doesn't translate to students, even white ones. Schindler notes that research shows that a heavy police presence in schools actually has the effect of making kids feel less safe. "The most important thing is to identify where they feel comfortable behaving with adults, where they can share concerns, and where they can be identified if they need help," he says.

Despite some of the security increases post-Parkland, Mallett thinks school districts—if not state legislators—are finally beginning to better understand how to make schools more hospitable and safe for students. "They're finally starting to see the light, that you don't have to just stick police officers in school," Mallet says. "The schools are realizing, 'holy shmoly: we're kicking everybody out, and it's not working.'"

For the one-year anniversary of the Marjory Stoneman Douglas High School shooting in Parkland, Florida, Pacific Standard looked at gun-violence solutions coming from the federal government, and, in lieu of those, the efficacy of a variety of local and non-governmental proposals.

WHAT WOULD A NATIONAL EMERGENCY OVER GUN VIOLENCE LOOK LIKE?

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